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ST. JOSEPH'S COLLEGE



PHILADELPHIA, PENNA.

1917—1918

St. Joseph's College

Philadelphia, Pa.



Catalogue, 1917-1918

LEGAL TITLE:

“THE ST. JOSEPH’S COLLEGE, IN THE CITY
OF PHILADELPHIA”

Address: Secretary, 18th and Thompson Streets,
Philadelphia, Pa.

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College Entrance: Corner 17th and Stiles Streets

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St. Joseph's College

PHILADELPHIA

Seventeenth and Stiles Streets.

HISTORICAL STATEMENT.

St. Joseph's College is conducted by members of the Society of Jesus. It was first opened in September, 1851, beside St. Joseph's Church, 317 Willing's Alley, and was chartered by the Commonwealth of Pennsylvania on January 27, 1852. From September, 1855, to June, 1860, the classes were conducted at Filbert and Juniper Streets, and from 1860 to 1876 at "Old St. Joseph's." The present site, the square bounded by Seventeenth, Thompson, Eighteenth and Stiles Streets, with a frontage of 1,320 feet, was purchased in 1866, and a preparatory Latin class was opened in the basement of the Parochial School. Under such circumstances only a very limited number of students could be accommodated.

When the completion of the new church on Eighteenth and Stiles Streets made the chapel building available for class purposes, the College, on September 1, 1889, was opened to all comers, provided they could bring good references and pass a satisfactory examination.

Recent extensions and improvements to the College embrace a new building, having a frontage on Seventeenth Street of 200 feet, and the College Auditorium erected over the original building.

In September, 1912, the new Faculty building, occupying a portion of the fourth side of the great quadrangle, was completed. Its total length is 159.4 feet, main depth 60 feet, and elevation from basement to roof 70 feet. The old residence has been thoroughly remodeled and now contains on the first and second floors a number of bright, airy classrooms, a large

and commodious sodality chapel and assembly halls for the various College societies. The third floor has been converted into a large and handsome gymnasium. It is one of the best of its kind in the city, being 82 feet long, 50 feet wide and 20 feet high. Pillars have been avoided in its construction so that a floor surface of more than 4000 square feet is at the disposal of the students for basketball, indoor baseball, running and general recreation. Locker rooms and baths have been provided and a competent physical instructor secured to direct the students in regular gymnastic exercises.

Board of Incorporators

REV. REDMOND J. WALSH, S.J., *President.*

REV. WILLIAM M. STINSON, S.J., *Vice-President.*

REV. ROBERT J. TRACY, S.J., *Secretary and Treasurer.*

REV. JOSEPH P. O'REILLY, S.J.

REV. BENEDICT GULDNER, S.J.

REV. BENEDICT J. SMITH, S.J.

EXECUTIVE OFFICERS OF THE COLLEGE

1917-1918.

REV. REDMOND J. WALSH, S.J.,
President.

REV. WILLIAM M. STINSON, S.J.,
Vice-President.
Dean and Prefect of Studies.

REV. LEO T. BUTLER, S.J.,
Assistant Dean and Prefect of Discipline.

REV. BENEDICT GULDNER, S.J.,
Chaplain.

REV. ROBERT J. TRACY, S.J.,
Secretary-Treasurer.

THE FACULTY

COLLEGIATE DEPARTMENT.

REV. DANIEL J. M. CALLAHAN, S.J.,
Metaphysics and Ethics.

REV. WILLIAM J. O'GORMAN, S.J.,
Logic and Metaphysics.
Evidences in Senior and Junior.

REV. JOSEPH S. DIDUSCH, S.J.,
Biology, Analytical Chemistry and Organic Chemistry.

REV. JAMES F. DAWSON, S.J.,
Physics, Mechanics.
Trigonometry and Analytical Geometry.

MR. ALOYSIUS B. LANGGUTH, S.J.,
Geology, Astronomy, General Chemistry.
German.

REV. JAMES A. TAAFFE, S.J.,
Classics and English in Sophomore.
Evidences in Sophomore and Freshman.
Elocution and Oratory.

REV. HUGH A. GAYNOR, S.J.,
Classics and English in Freshman.

REV. WILLIAM F. X. SULLIVAN, S.J.,
Political Economy.
History in Junior, Sophomore and Freshman.

EMILE B. DE SAUZÉ, PH.D.,
French in Freshman.

CARLOS MESTRES,
Spanish in Freshman.

SYSTEM OF EDUCATION

The educational system of St. Joseph's College and the course of studies are substantially the same as in all other Colleges of the Society of Jesus. The method employed is that of the Ratio Studiorum or system of studies followed in the training of the 52,000 pupils who are at present under Jesuit management. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II, V, IX, XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S.J., and for a shorter, but complete commentary on the Ratio Studiorum, the reader is referred to "Jesuit Education," by Robert Schwickerath, S.J. (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages are chosen as will effectively further the end proposed. These studies are selected, moreover, in such numbers only as are sufficient and helpful to ensure a gradual and natural development of the student's powers. The purpose of the mental training given is not proximately to

fit the student for some special employment or profession, but to give him so general and rounded a development that he will be enabled to cope successfully even with the unforeseen emergencies of life.

The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student gradually and harmoniously will reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the *Ratio Studiorum* that different studies have distinct and special educational values and in their judicious combination bring about the desired result.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and the powers of observation, we have always held that knowledge and intellectual development in themselves have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining all that is noble and exposing what is base, giving to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special; and for the upbuilding of moral, civil and religious life.

Literature and Science.—The study of Literature and Science has ever been considered the chief means of acquiring a liberal education. In the domain of letters, the Latin and Greek tongues, by reason of their perfect structure and their possession of the great masterpieces of literature, are entitled to the place of honor in a course of liberal studies. The study of Latin and Greek, besides affording, by comparison, a true insight into the nature of language, and exercise for the mind in mastering the genius of those tongues, presents to the student, as he advances, the best specimens of human composition and the highest aspirations of the mind unaided by revelation. Mathematics and the Natural Sciences, on the other hand, give the mind an exactness in reasoning which literature, alone, is unable to develop.

In the study of Latin and Greek the vernacular is never lost sight of; rather it is, in a great measure, to perfect the student in English that these languages are studied; and hence an accurate and scholarly rendering of the classic texts is exacted throughout the course. As the process of translating demands new words and new combinations of words, it is evident that one's mastery of the ideas of the ancients must result in a greater fluency and a more perfect mastery of one's native language. Besides this, the study of the English classics is held in honor and is pursued as thoroughly as that of the ancient authors.

Religious Training.—Religious instruction, as being of paramount importance, receives special attention. Christian doctrine is taught, both by lesson and by lecture in every grade of the course.

Catholic doctrine alone is taught, but pupils of other denominations, should they be admitted to the classes, will not

be disturbed in their religious opinions. To foster a spirit of piety among the students, the League of the Sacred Heart and the Blessed Virgin's Sodality are established. Attendance at monthly Confession and Communion are of obligation.

Division of the Year.—The scholastic year is divided into two terms. The first begins on the second Monday in September; the second, in the first week of February. An examination on the matter seen in class takes place at the end of each term.

Examinations, Promotions.—Examinations are held semi-annually, in January and June. In Latin and Greek the examinations are both written and oral; in Mathematics and the other branches written tests only are exacted.

Promotions are decided by the monthly marks of the entire year, combined with those of the examinations, the monthly marks counting two-thirds, the examinations one-third. A student who, at any period of the year, especially at the mid-term, proves himself unfit for his class, is liable to be placed in a lower grade.

Prizes.—The medal in each class is awarded to the student obtaining the highest average over 90 per cent. in his marks for the entire year, and a prize is also given to the next in merit. Students attaining a yearly average of 90 per cent. are entitled to "honorable mention."

Monthly Report.—Once a month the standing of the students in their respective classes is publicly announced and a report of proficiency sent to their parents. This report should be signed by the parent and returned immediately to the teacher. From this report parents can learn what progress is being made by their sons, and whether or not more time should be devoted to home study.

Home Study.—As no time is allowed for study during the day's session, parents should see that tasks are prepared at

home. It is useless to hope for good results unless pupils seriously devote themselves in private to mastering the work assigned them. As a general rule *three hours* should be spent each day in preparing for class work. In the higher classes much more time is required. We must earnestly remind parents that neither justice to our pupils nor the traditions of our colleges will permit us to retain a student who either *cannot or will not* study with profit. As a certain degree of talent and much industry are required for success, it follows that any notable incapacity for higher education or any persistent neglect of studies would warrant our dropping a student from the rolls. Accordingly, any pupil who falls below the minimum average two months in succession forfeits his right to remain in the College.

Attendance.—To obtain the best results possible nothing but strict necessity should interfere with a boy's presence *every day* and the *whole day*. The last hour of the day is as important as the first. Parents or guardians will therefore please make no requests for an earlier dismissal of pupils, unless in case of absolute necessity. A student absent from recitation forfeits the marks for all the recitations from which he was absent. Moreover, if he is absent without cause, he renders himself liable to dismissal. Two days in each week and two months in the year, besides the Christmas and Easter holidays, give sufficient rest, even from severe study.

Physical Training.—Every facility is afforded for physical development by encouraging activity in the various sports and regular gymnastic exercises. A well equipped gymnasium is at the disposal of the students and a course of physical training suited to the needs of the individual students is given by an experienced physical director.

Relaxation.—Thursday is the regular weekly holiday. Experience proves that the rest from study is more beneficial in the middle than at the end of the week. An interval of fifteen minutes is given for recreation at the end of the second hour; at noon, one-half hour is allowed for luncheon.

Admission.—Applicants for admission to the College, unless personally known to some member of the faculty, must bring a satisfactory testimonial of good conduct. Those who come from other colleges must present a like testimonial from the college authorities. Students who do not intend to pursue the major part of the course, either here or elsewhere, will not be admitted.

TERMS

Tuition, per term of five months.....	\$50.00
Graduation Fee	10.00
Fee for use of Physical Laboratory each term.....	5.00
Fee for use of Chemical Laboratory each term.....	5.00
Fee for use of Biological Laboratory each term.....	5.00
Fee for use of Library each term.....	5.00
Fee for Athletics each term.....	5.00
Fee for Examination in any Conditioned Branch.....	1.00

An additional fee of fifty cents is charged for certificates and of one dollar for examinations taken out of regular time.

EVENING CLASSES

Evening Classes were opened at St. Joseph's College on Monday, February 1, 1915, under the special patronage of the Most Reverend Edmond F. Prendergast, D.D., Archbishop of Philadelphia and the Right Reverend John J. McCort, D.D., Auxiliary Bishop of Philadelphia.

This new work, begun under the auspices of the Catholic Alumni Sodality of Philadelphia, gives promise of becoming a very potent factor in Catholic educational circles of our city.

These classes are planned to afford an opportunity to those who wish to improve themselves in various lines of study. Applicants of either sex of good moral character, who in the opinion of the Committee of the Evening Classes, are sufficiently matured to carry on the work with advantage may enter the School.

The subject matter of the various classes is grouped under three main headings, as follows:

1. THE PHILOSOPHICAL COURSE, embracing Logic, Metaphysics, Psychology, General and Special Ethics, Psychology of Education.
2. THE ARTS COURSE, embracing English Rhetoric and Literature, Elementary English, French, German, Spanish, Latin, Mathematics, Public Speaking and Civics.
3. THE COMMERCIAL COURSE, embracing Business Arithmetic and English, Elementary Arithmetic, Book-keeping, Commercial Law, Stenography and Type-writing.

A small tuition fee will be charged to meet the necessary expenses of the various Classes.

A special catalogue giving full details of these Evening Classes may be had on application at the office of the Registrar.

Classes will be resumed about the first of October.

Address: THE REGISTRAR, EVENING CLASSES,
EIGHTEENTH AND THOMPSON STREETS.

COLLEGE REGULATIONS

The College gates are opened at 8.30 A.M. each day.

Class begins at 9.00 A.M. Lateness must be satisfactorily accounted for to the teacher of the class or to the Assistant Dean or Prefect of Discipline.

No one may leave before 2.30 P.M. without a valid excuse in writing from his parent or guardian and the permission of the Dean or Prefect of Studies.

In case of absence, a written excuse from parent or guardian accounting for such absence must be presented to the Assistant Dean or Prefect of Discipline; otherwise the student will be refused admission to the class on his return.

Any injury done to the property of the College or of others, besides subjecting the offender to punishment, must be repaired at the expense of the parent or guardian.

No conduct unbecoming a gentleman will be tolerated.

Vaccination

According to the Regulations of the Bureau of Health of the city of Philadelphia, St. Joseph's College is required to refuse admission to any person except upon a certificate signed by a physician stating that such person has been recently vaccinated or that he has previously had smallpox. All persons matriculating in the College will, therefore, have to present such a certificate at the time of matriculation and in default of such certificate must be vaccinated. Official forms furnished by the Bureau of Health of the City of Philadelphia can be obtained by applying in person or by messenger at City Hall.

REQUIREMENTS FOR ADMISSION

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter. There are three methods of admission to the Freshman Class:

1. ADMISSION BY GRADUATION FROM ST. JOSEPH'S COLLEGE HIGH SCHOOL.—Those who have satisfactorily completed the course of St. Joseph's College High School are admitted without examination.
2. ADMISSION BY CERTIFICATE.—Graduates of certain High Schools, approved by vote of the Faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.
3. ADMISSION BY EXAMINATION.—Candidates who are not admitted by the first or second methods are required to pass a successful examination in the following subjects or their equivalent. The subject matter of this examination is based on the course of studies in St. Joseph's College High School.

LATIN.

GRAMMAR: The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and

conditional sentences. Prosody. All the rules of quantity, including increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

COMPOSITION: Translation into Latin of easy continuous prose, based on Cæsar's Gallic War and on the Orations of Cicero.

AUTHORS—

Cæsar: *De Bello Gallico*, four books.

Cicero: *De Senectute* or *De Amicitia*, the four Orations against Catiline.

Virgil: *Bucolics* I and IV; *Aeneid*, two books.

For some of these may be substituted Phædrus, Catullus, Sallust.

GREEK.

GRAMMAR: Etymology complete (including the irregular and defective forms); the rules for accents; the rules of Syntax and their application; the Homeric dialect.

COMPOSITION: Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

*AUTHORS: Xenophon, *Anabasis*, Bks. I, II, III and IV. Homer, *Iliad*, Bks. I and II, or *Odyssey*, Bks. I and II.

N.B.—In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, to point out exceptional idioms and to show knowledge of the chief points of collateral erudition connected with the text. Much more importance will be attached to this than to the mere reading of a large number of books.

Should a candidate, otherwise qualified, be unable to meet the requirements in Greek, he may take elementary Greek in his Freshman year and finish the Greek course before graduation.

* An equivalent amount from other books of the same or different authors may be substituted.

ENGLISH.

The Uniform College Entrance Requirements in English for 1918 will of course be accepted, as will be any fair equivalent of work in this department.

HIGHER GRAMMAR: The candidate must be prepared on the matter contained in some standard work on "The English Language."

COMPOSITION: A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors to be named below. Questions will be asked regarding the subject-matter, method of treatment, structure and style of these works. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

AUTHORS: Hawthorne, Tanglewood and Twice-Told Tales; Tennyson, Holy Grail and Morte d'Arthur; Addison's Sir Roger de Coverley; * Macaulay, Essays on Milton and Addison; * Milton, Minor Poems; * Shakespeare, Macbeth; * Burke, On Conciliation; Lowell, The Vision of Sir Launfal.

In the works marked thus * a careful study of the subject-matter, form, and structure will be exacted; a general acquaintance with the other assigned books will be sufficient.

HISTORY.

HISTORY: The History of the Oriental Nations, of Greece, Rome and England. Modern General History; Montgomery's History of the United States, or some equally good history; Civics.

MATHEMATICS.

Elementary and Higher Algebra; Geometry, Plane and Solid. Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

MODERN LANGUAGES.

A fair reading knowledge of any modern language other than English is required; the elements of Grammar, including irregular verbs; translation into English, at sight, of simple prose; grammatical analysis; ability to translate simple English prose into the foreign languages.

FOUNDED SCHOLARSHIPS AND PRIZES

The friends and patrons of Catholic education can advance considerably the cause of higher education by generous co-operation and by rendering financial aid in accordance with their means. Though it may not be possible owing to a limited income for one to set aside and donate the amount required for the endowment of special courses or professorships, yet there is a way of helping the cause by the foundation of permanent scholarships and prizes. If a donation is made to the College in stocks or bonds or cash yielding an annual income of one hundred dollars, a scholarship in the College Department is thereby established.

These permanently founded scholarships gain for the donors not only the many spiritual advantages accruing to our benefactors, but also in the title perpetuate the name and memory of the friend of Catholic higher education.

The same may be said in due proportion with regard to founded medals and prizes. A donation in stocks or bonds or in cash yielding an income of from ten dollars upward annually will establish a permanently founded medal or prize. The same advantages above mentioned are also gained by these donors.

To give a bright and deserving boy an opportunity to receive a thoroughly Catholic higher education and so aid him to become a better Christian and a better citizen, ought to urge friends and patrons of Catholic higher education to found scholarships and prizes, thus accomplishing lasting good for the individual and for society at large.

Each year the Reverend President and Faculty of St. Joseph's College award one or more scholarships for competitive examinations.

The matter of these examinations covers the work seen in the regularly accredited High School.

This scholarship entitles the holder to a four years' College Course, leading to the degree of Bachelor of Arts. As the money value of this scholarship represents more than Four Hundred Dollars (\$400.00), it is a prize well worth the striving for.

For the coming scholastic year one such scholarship is open, the examinations for which will be held on Wednesday and Thursday, September 4th and 5th, and will embrace the following subjects:

LATIN.

LATIN AUTHOR: Cæsar: Books I and IV. Cicero: Four Catiline Speeches. Virgil: Aeneid—Book I.

LATIN THEME: Based on First Book of Cæsar and First Speech of Catiline.

GREEK.

*GREEK AUTHORS: Xenophon: Anabasis—Book I. Homer: Iliad—Book I.

GREEK THEME: Based on Xenophon's Anabasis—Book I—First 12 sections.

ENGLISH.

Sentence and Paragraph structure; development of paragraph; principles of narration, description, exposition and argumentation.

Versification: Structure of verse, rhyme, etc. Nature and varieties of poetry.

Besides this matter of precepts a composition based on the authors read in Third and Fourth Year High School may be exacted from the student.

* An equivalent amount from other books of the same authors may be substituted.

HISTORY.

GREEK HISTORY: Persian Wars—Age of Pericles—Fall of the Athenian Empire.

ROMAN HISTORY: Rome under the Kings (B. C. 753-510). Conquest of the Mediterranean World—Punic Wars—Fall of the Republic (B. C. 133-131). The Gracchi—Marius and Sulla—Pompey and Cæsar.

ENGLISH HISTORY: The Norman Conquest—Wars of the Roses—Magna Charta—Reformation: Causes—Main Events.

UNITED STATES HISTORY: Revolutionary and Civil Wars: Causes—Main Divisions and Close of. Spanish American War and its Results.

MATHEMATICS.

ALGEBRA: Wentworth—CC. I-XX.

GEOMETRY: Wentworth—Plane—5 Books.

MODERN LANGUAGES.

*FRENCH: Exercises based on Fraser & Squair's Grammar.

GERMAN: Exercises based on Bacon's Grammar.

SPANISH: Exercises based on Hossfeld's Grammar.

* Or on some grammar of equal standing.

Time Schedule

FRESHMAN

Latin	7 hrs.
Greek	5 "
English { Authors ...	3 "
{ Precepts ...	
History	2 "
Mathematics	4 "
Evidences	1½ "
Elocution	½ "
Modern Language....	2 "

Total per week....25 "

SOPHOMORE

Latin	7 hrs.
Greek	5 "
English { Authors ...	4 "
{ Precepts ...	
History	2 "
Mathematics	2 "
Evidences	1½ "
Elocution	½ "
General Chemistry ...	3 "

Total per week....25 "

JUNIOR

Philosophy	10 hrs.
Physics	5 "
History	2 "
Evidences	1½ "
Elocution	½ "
Electives	3 "
Analytic Chemistry...	2 "

Total per week....24 "

SENIOR

Special Metaphysics..	6 hrs.
Ethics	6 "
Circles	2 "
Evidences	1½ "
Elocution	½ "
Geology	3 "
(One Term)	
Astronomy	3 "
(One Term)	
Electives	3 "

Total per week....22 "

SCHEDULE OF COURSES

PHILOSOPHY

COURSE I. Dialectics.

Junior Year—8½ hours a week, one-half term.

Formal Logic: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought; Simple Apprehension, Judgment and Reasoning—Simple Apprehension, Modern Errors respecting it—Doctrine of Universals, Definition, Division—Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

COURSE II. Applied Logic.

Junior Year—8½ hours a week, one-half term.

Applied Logic: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Objective Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—The Pragmatism of James—Relativity of Truth refuted—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

COURSE III. General Metaphysics.

Junior Year—8½ hours a week, one-half term.

General Metaphysics: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—the Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Time and Space: theories of Clark, Kant and Benton.

COURSE IV. Cosmology.

Junior Year—8½ hours a week for one-half term.

The Origin of the World—Pantheism and Monism Rejected—Absurdities of Christian Science expounded—Creation Vindicated—Purpose of Creation, the formal extrinsic glory of God—The End of Man and Creatures—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the Nature of Material Substance—Recent Theories—Electrons and radioactivity. The Laws of Nature: Miracles, the possibility and fact—Spiritism, Hypnotism, Mesmerism. The Miracles of Lourdes and Science—the Miracles of Christ. The Origin of Life: Spontaneous Generation and the experiments of Pasteur. Darwinian Evolution refuted—the Christian attitude towards Evolution.

COURSE V. Psychology.

Senior Year—Five hours a week for one term.

Psychology: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense-Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning—Intellectual Attention—Reflection—Self—Memory—Rational Appetite—Desire—Free-Will—the Emotions.

COURSE VI. Natural Theology.

Senior Year—Five hours a week for one term.

Natural Theology: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its

Relation to Existing Evil—Possibility of a Supernatural Providence.

COURSE VII. Ethics.

Senior Year—Five hours a week, both terms.

General Ethics: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

Special Ethics: The Philosophy of Religion—Individual Rights and Duties—Suicide—Dueling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

Theses Submitted for the Degree of
Bachelor of Arts
DURING THE SCHOLASTIC YEAR 1917-1918
St. Joseph's College

Theses in Psychology

1. In every living body there is a special principle of activity; this principle is the substantial form of the living being.
2. Plants have vegetative life. Their vital principle is one, material, essentially simple and integrally composite.
3. Brute animals have but one vital principle. It is material, essentially simple, and, at least in the less perfect brutes, integrally composite.
4. Brute animals are endowed with sensitive life but not with intelligence.
5. Sensation is elicited neither by the body alone nor by the soul alone, but by the animated organism.
6. That an act of sensation be elicited, it is necessary that the sense previously be determined intrinsically by means of an excitation received from the sensible object.
7. Formal sensation consists, not in the passive reception of the species sensibilis impressa, but in an imminent act subsequent to its reception, by which act is produced a formal representation of the object. This formal representation is appropriately called the species sensibilis expressa.
8. External sensation is elicited more probably in the proper organ of each sense and not in the brain.
9. Man is endowed with an intellect which is a spiritual faculty.
10. The human intellect in this life depends extrinsically on the action of the senses and of the imagination.
11. The human intellect is an active faculty; wherefore when it cognizes, it elicits an act known as the species intellegibilis expressa, idea, concept or verbum.
12. In order that the human intellect may elicit an act of formal cognition, it requires a previous determination, called the species intellegibilis impressa.
13. The Traditionalists' explanation of the origin of our ideas cannot be admitted.
14. Neither can we accept the theory of innate ideas.
15. The Ontologists' explanation of the origin of our ideas is not tenable.
16. Sensism is false.
17. Man has a spiritual appetitive faculty called the will, the object of which is good as perceived by the intellect.
18. Man is endowed with freedom of will.
19. Man has only one soul, namely, the rational soul.
20. The human soul is an incomplete substance.

21. The human soul is essentially and quantitatively simple.
22. The human soul is spiritual.
23. The human soul is immortal.
24. The human soul is created by God.
25. The rational soul is the substantial form of the human body.

Theses in Natural Theology

1. The existence of God as the unproduced cause of the world is clear from this that all things cannot have been produced.
2. God is a self-existent and absolutely necessary being.
3. God is a person.
4. There can be only one God.
5. The existence of God as a supramundane being is proved from the consent of men.
6. God is an infinite being.
7. God is absolutely simple.
8. God is intrinsically immutable, both physically and morally.
9. God is immense and eternal.
10. God's knowledge is infinitely perfect; wherefore, without reasoning or judgment, He cognizes all that is knowable in one immutable act, which is the divine substance.
11. God knows Himself, all possibles, and all things past, present and future, including our free actions, whether absolutely or only conditionally future.
12. All things distinct from God owe their origin to His free creation.
13. God positively and directly conserves in being all things that exist.
14. God physically and immediately concurs with all the actions of His creatures.
15. With a most wise providence, God directs and governs all His creatures, especially His rational creatures.

Theses in Special Ethics

1. Man has the duty of worshipping God, both internally and externally.
2. Suicide is never lawful.
3. Man has the duty of positively preserving his life and health, though not, as a rule, by the use of extraordinary means.
4. Man has the duty of never lying. A broad mental restriction is not a lie, though its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental restriction is not illicit.

5. Man has the right to use physical force against an unjust aggressor, even to the extent of taking his life, but always with due regard for the limitations of blameless self-defence.
6. Man has not the right to use physical force in defence of honor or good name.
7. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.
8. The Socialistic Industrial State is practically impossible. Socialism's economic principles are unsound, its philosophic basis is false, and its ethical principles are immoral and irreligious.
9. The right of private ownership is not based on civil law alone, nor on original compact, nor solely on the right of man to the fruit of his labor.
10. The right to acquire private ownership is a natural right; the original fact determining private ownership is occupancy.
11. Authority is necessary for every human society.
12. Conjugal society arises from nature. In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.
13. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.
14. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.
15. Civil society is a natural society. Its supreme authority arises immediately from God.
16. The proximate cause of the moral union of minds and wills respecting the common end in civil society is, more probably, the consent, explicit or tacit, of the multitude.
17. The scholastic doctrine of the origin of civil society and of civil authority differs essentially from every form of the Contract Theory.
18. The end of civil society is the common good, that is, public prosperity in the shape of means for the temporal welfare of all in common. In the concrete, these means are the security of individual rights and the supply of common helps for the individual's use in the development of his powers of soul and body.
19. Complete separation of Church and State is to be condemned. In merely civil affairs the State is independent of the Church; in purely spiritual affairs the Church is independent of the State; in mixed affairs the final decision belongs to the Church.
20. The right to educate children pertains per se and directly to the parents alone.
21. War is not of itself opposed to the natural law. The conditions for lawful offensive war are: (1) the sanction of legitimate authority; (2) a just and proportionate cause; (3) just methods of warring.

Theses in General Ethics

1. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.
2. Concupiscence, which is stimulated independently of the will, causes voluntariness and increases its intensity, but diminishes its freedom.
3. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.
4. Violence, strictly so-called, excludes all voluntariness; the will can suffer violence only in regard to imperate acts.
5. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.
6. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures, His objective and formal glory for rational creatures.
7. The intrinsic and relatively last end appointed unto man by God in the natural order, consists in man's perfect natural happiness or Complete Blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.
8. God is the necessary, and of His nature, the sufficient object of Perfect Happiness or Complete Blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.
9. Complete Blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts, or by a life here of moral rectitude.
10. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.
11. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, advert- ing to the moral goodness or moral badness of the object.
12. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.
13. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.
14. The specific morality of a volitional act is determined by three causes: (1) Essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

15. The exterior act has formal moral goodness or moral badness only by the extrinsic title of the interior act; hence the exterior act adds of itself nothing to the goodness or badness of the interior act.
16. Presupposing the decree of creation, there necessarily exists in God an Eternal Law or Order of the Divine Intelligence, and Decree of the Divine Will obliging, morally, volitional acts to their last end.
17. Corresponding to the Eternal Law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.
18. The obligation of the natural or moral law arises (1) not from the dictate of practical reason acting autonomously (Kant); (2) nor from the conformity or difformity of man's acts with rational nature (Vasquez), but (3) immediately from God's will.
19. (1) Sanction of the Natural Law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in the future life, and (3) it consists in the gain or loss of the last end.
20. The sanction in the next life, (1) is not the same in degree for all; (2) it is eternal in both cases.
21. The general precepts of the Natural Law cannot be invincibly unknown to man having the developed use of reason.
22. The first principle of the Natural Law is: "Do good and avoid evil."
23. All human law is founded on Natural Law. To have binding power, positive law must be (1) righteous, (2) just and (3) possible.
24. For the moral goodness of an act, the ultimate practical dictate of Conscience should be at least morally or prudentially certain.
25. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous, and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.
26. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last, practical judgment of conscience through the principle: "A doubtful law does not impose obligation."
27. A right in the strict sense is an inviolable moral power over what is one's own.
28. Right, as a rule, is coercive. Coactivity, and a fortiori, the actual possibility of using force does not constitute the essence of a right. Coactivity in use is to be regulated by the good of civil society.
29. True natural rights exist independently of any positive law.
30. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

Examination Theses in Ontology and Cosmology

1918

1. Being, as predicted of God and creatures, substance and accident, is not univocal nor equivocal, but is analogous.
2. The last ontological foundation, wherefore creatures are possible, is to be placed in the divine essence; inasmuch as the divine essence, an infinite ocean of being, is capable of being shadowed forth outside itself in an infinite variety of perfections.
3. Every being has unity.
4. Every being has ontological truth.
5. Every being has absolute and, in a sense, relative goodness.
6. The essence of evil consists in a privation of some perfection proper to a being.
7. Substance and accident are objective realities, not figments of the mind according to Locke's false theories.
8. Mill's idea of cause is absurd.
The principle of Causality is analytic.
9. The idea of the infinite is not to be confounded with the idea of transcendental being of Spinoza's Absolute.
10. An infinite chain of dependent causes is an impossibility without a first independent cause.
11. The matter of the world is not and cannot be eternal.
12. Creation alone by the sheer light of reason can account for the origin of the world.
13. Pantheism submerging the created universe in the Substance of God is against reason and experience.
14. Dynamism cannot account for the nature of inorganic bodies.
15. The true explanation of inorganic bodies is to be found not in atomism, but in the matter and form theory of Aristotle and Scholasticism. It alone harmonizes with facts of modern science and duly accounts for chemical changes and the specific diversity of chemical properties.
16. Miracles are possible. Hume's argument is a *petitio principii*. That they are facts is proved by certain evidence. The Miracles of Christ and Lourdes critically analyzed.
17. Hypnotism and Mesmerism.
The phenomena of Spiritualism, when not accountable for by natural causes, are due to diabolical agencies.
18. Darwinism, at the bar of Reason; Science; the Bible; and the Catholic Church.
19. The Spontaneous Generation of living from non-living being, as postulated by Evolution, is against reason and experience.

SCHEDULE OF COURSES

LATIN

COURSE I. Freshman Year—Seven hours a week.

Authors: First Term: Cicero, *Pro Archia*; Horace, *Ars Poetica*; Virgil, *Aeneid*, Books II, VI or IX; Livy, Book XXI.

Composition: Principles of Latin Style; Latin prosody and versification with special reference to Latin elegiac and lyric metres. Prose composition twice a week. Verse composition once a week.

Second Term—Seven hours a week.

Authors: Cicero, *De Signis* or *Second Philippic*; Horace, *Odes* Books I-IV; Livy, Book XXI.

Composition: As in First Term.

COURSE II. Sophomore Year—Eight hours a week, both terms.

Authors: First Term: Cicero, *Pro Lege Manilia*, *Pro Marcello*; Horace, *Epodes*, *Satires*, *Epistles*, *Carmen Saeculare*; Tacitus, *Agricola*, *Germania*.

Composition: Two written compositions in prose each week. One verse composition each month.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Cicero, *Quaestiones Tusculanae*; Platus, *Duo Captivi*; Pliny, *Letters*.

GREEK

COURSE I. For students entering A.B. course without Greek. Four and one-half hours a week, entire year.

Elementary Greek, reading knowledge of Xenophon's *Anabasis*.

COURSE II. Freshman Year—Four and one-half hours a week, entire year.

Authors: First Term: Plato, *Apology*; Homer, *Odyssey* Books I, II, IX; Herodotus, *Sight Reading*.

Composition: Written exercise one a week.

Authors: Second Term: Demosthenes, Olynthiaco, I, II, III; Euripides, Hecuba or Medea; Herodotus, History, Selections for sight reading.

Composition: As in First Term.

COURSE III. Sophomore Year—Four and one-half hours a week, entire year.

Authors: First Term: Demosthenes, Philippic, I; Aeschylus, Prometheus Bound; Thucydides, Peloponnesian War, Bk. II. (Optional).

Composition:

Authors: Second Term: Demosthenes, De Corona; Sophocles, Oedipus Coloneus or Antigone; Thucydides, continued from First Term.

COURSE IV. Elective for Senior and Junior—Three hours a week.

Authors: First Term: Aeschylus, Agamemnon; Plato, Crito, Phaedo; St. Basil, Classical Literature. Second Term: Plato, Republic, Bk. I; Aristophanes, Birds or Frogs or Wasps; Pindar, Olympic Odes I, II, VI, VII.

ENGLISH

COURSE I. Freshman Year—Three hours a week, both terms.

Precepts: Literature defined—four elements of Literature—Emotion, Imagination, Thought and Form. Principles of literary criticism. Choice of words, elegance, vigor and variety of expression. Logical development of thought. Prose rhythm. Style. Principles of narration, description and exposition. Nature of poetry. Poetic diction. The emotional and intellectual element in poetry. The function of the imagination in poetry. Epic and lyric poetic.

Composition: Once a week, out of class time.

In prose, exercises in the precepts outlined above, aiming at the formation of a correct style.

In poetry, imitation work in verse composition and original work in the various forms of verse.

Text-book: "Introduction to English Rhetoric", Copens, S.J.; "A Study of Poetry", Connell, S.J.

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Arnold. (Brewster's Studies in Structure and Style recommended.)

Poetry: Selections from Shelley, Wordsworth, Keats, Tennyson, Milton, Paradise Lost, Bks. I, II. Shakespeare, Julius Cæsar, Midsummer Night's Dream, The Tempest, As You Like It.

History and Criticism: First Term: Lake School to Victorian Age, 1745-1900, inclusive.

Second Term: Elizabeth to Pope, 1603-1730.

COURSE II. Sophomore Year—Three hours a week, both terms.

Precepts of Oratory: Coppeus, Art of Oratorical Composition.

Rhetorical Analysis: First Term: Demosthenes, First Philippic; Cicero, Pro Lege Manilia; Burke, American Taxation or On the Bristol Election.

Second Term: Cicero, Pro Milone; Demosthenes, De Corona; Burke, On Conciliation, or Webster, Against Hayne.

Composition: A written theme, oratorical, poetical, critical or historical is exacted once a week, during both terms, outside of recitation hours.

Authors: First Term: Shakespeare, Hamlet (analysis), Lear (reading); Newman, Second Spring (analysis and imitation); Palgrave, Golden Treasury (criticism).

Second Term: Shakespeare, Macbeth (analysis), Julius Cæsar; Stedman, American Poets; Bradley, Oratorical Selections.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Dramatic Literature: Comparative study of Greek and English Dramatic Art.

Poetry: Comparative study of Latin and English Epic and lyric poetry.

ELOCUTION

Senior, Junior, Sophomore and Freshman Years—One-half hour each week, both terms.

HISTORY

COURSE I. Freshman—Two hours a week, both terms.

GENERAL HISTORY OF THE CHRISTIAN ERA.

THE ERA OF FORMATION.

Preliminary Sketch. The Historical Point of View, Ethnology. Review of Authentic History to the Migration of Nations.

- I. The Barbarian Invasions. The Teutonic Confederacies. Fall of the Western Empire. Rise of the Franks. The Merovingians. The Eastern Empire. Mohammedanism and the Arabic Conquests.
- II. The Holy Roman Empire. The Carlovingian Franks. The Beginnings of France, Germany, Italy. Invasion of the Northmen and others. The Making of England. The Rise of the Empire. Growth of France. The Norman Conquest. The Eastern Schism. Predominance of the State.
- III. The Papacy. The Conflict of Church and State. The Invasion of the Turks. The Crusades. The Making of Ireland and her Undoing. Predominance of the Papacy. The Invasion of the Mongols. Beginnings of Rivalry between England and France. Feudalism. Chivalry.

COURSE II. Sophomore—Two hours a week, both terms.

THE ERA OF THE REFORMATION.

Decline of the Papacy. The Civilization of the Middle Ages. The Exile of the Popes at Avignon. The Hundred Years War. The Great Western Schism. The Fall of the Eastern Empire, Foundation of the Turkish Empire. Decline of the Moors, Rise of Spain, The Inquisition. Invention and Discovery. The Renaissance. The Eve of the Reformation.

Decline of the Empire. Rise of Protestantism. The Reformation in Germany, Switzerland, France and England. The Catholic Reaction. The Council of Trent. The Society of Jesus.

Rise of France. The Religious Civil Wars in France. The Revolt of the Netherlands. The Thirty Years War. Rise of the Dutch Republic. Independence of Switzerland. The Predominance of France. The

Puritan Revolution. The Restoration and Fall of the Stuarts. The War of the Spanish Succession.

COURSE III. Junior—Two hours a week, both terms.

THE ERA OF REVOLUTION.

Great Britain and Ireland. The Great Northern War. The Rise of Russia. The Fall of Sweden. The Wars of the Austrian Succession. Growth of the Power of Prussia. Decline of Austria. Colonization of America. Contest of England and France in North America and India. The Seven Years War. Destruction of Poland. France in the Eighteenth Century. War of American Independence. The Making of the United States.

The French Revolution. From the Assembling of the States General to the Directory. Consulate and Empire of Napoleon. The Congress of Vienna. The European Revolution. The Latin American Republics. Catholic Emancipation and Revival. The Crimean War. The American Civil War. Advance of Prussia.

The Latest Age. The Franco-Prussian War. The German Empire. The French Republic. United Italy. Great Britain in the Nineteenth Century. The Eastern Question. Foreign Relations of the United States. Decline of Russia. Rise of Japan. Social Movements. Rise of Nationalism. Growth of Historical Science. The War of the Nations.

COURSE IV. Elective for Senior and Junior—Three hours a week, both terms.

Summary—Intensive Study of History.

THE CHRISTIAN ERA.

Philosophy. Graceo-Roman, Scholasticism, Materialism, Transcendentalism, Evolutionism.

Science. Medicine, Physics, Jurisprudence.

Government. The Greek Confederacies. The Roman State. The German System. The Dutch Republic. Government of England. The Constitution of the United States.

Religion. Paganism. Christianity. The Catholic Church. Greek Catholic. The Denominations. Christian Science. Modernism.

MATHEMATICS

COURSE I. Freshman Year—Four Hours a week, First Term.

Plane Trigonometry with application to surveying.

COURSE II. Freshman Year—Four hours a week, Second Term.

Analytic Geometry.

MECHANICS

Sophomore Year—Two hours each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Motion, acceleration, curvilinear motion, harmonic motion. Force, work, energy, equilibrium, friction, machines, stresses, elasticity. Liquid pressures, floating bodies, flow of water through pipes and channels, surface tension.

PHYSICS

COURSE I. Junior Class—Five hours each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Sound, light, heat, magnetism and electricity.

Laboratory Physics

COURSE II. Elective for Senior and Junior—Four hours laboratory work and two hours lecture each week for two terms.

After preliminary work in the use of instruments of precision, the course consists of quantitative experiments dealing especially with mechanics, heat and electricity.

CHEMISTRY

COURSE I. Sophomore Year—Lecture and Recitation, one hour; *Laboratory, two hours; both terms.

* More laboratory work may be arranged for with the professor in charge.

General Chemistry: Inorganic Chemistry. Chemical and Physical Changes. Matter. Energy. Elements. Chemical Compounds and Mechanical Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Acids. Bases. Salts and Neutralization. Nomenclature. Atomic and Molecular Weights. Valence. Periodic Law. Chemical Problems. Equations. Non-Metals and their Compounds. Metals and their Compounds. Metallurgy. Alloys.

Small classes make the laboratory periods of this course especially valuable.

Text Book: Inorganic Chemistry for Colleges, Newell.

Reference Books: Treatise on Chemistry, Roscoe and Schorlemmer, Vols. I, II; Manual of Industrial Chemistry, Rogers; General and Industrial Chemistry, Molinari; Theoretical Chemistry, Nernst; History of Chemistry, Meyer; Fundamental Principles of Chemistry, Ostwald.

COURSE II. Junior Year. Analytical Chemistry.

Qualitative Analysis of Inorganic Substances. Two hours a week lecture; two hours a week laboratory.

The aim of this course is formative rather than technical. It purposes to develop habits of thoroughness and of accurate, clear and practical judgment. The constancy of the Laws of Nature is brought home to the student, and he is taught to look for results in his work only by the absolutely faithful application of the methods which render them operative. Mere mechanical routine in following tables and directions is discouraged, and special insistence is laid on a proper understanding of the principles involved in the process of analysis. The course comprises the preparation of substances for analysis in solution, and the analysis of solutions, known and unknown, salts, metals and alloys, together with the various methods of Dry Analysis. The course extends throughout the year, the minimum requirement being two hours a week. The laboratories are at all times at the disposal of students who wish to devote more time to the study of this branch of science.

Text Book: Qualitative Chemical Analysis, Arthur A. Noyes.

Laboratory Manual: Basic—Acid—Dry Analysis, George L. Coyle, S.J.

COURSE III. Organic Chemistry.

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, two hours a week.

The course is arranged to meet pre-medical requirements. The study of the Aliphatic Compounds includes the paraffines and their halogen derivatives, alcohols, ethers, aldehydes, ketones, acids, esters, sulphur compounds and amines. Special attention is given to the hydro-carbons, the more important dibasic acids and their derivatives, the ureids and proteins.

Under the Aromatic Compounds are considered the aromatic hydro-carbons and their halogen and nitro derivatives, the amino compounds, phenols, terpenes and camphors, multi-nuclear hydro-carbons and their derivatives, the alkaloids.

In the laboratory, practical applications are made of methods for determining the melting and boiling points of organic substances. In the preparation and analysis of compounds, substances are selected with a view to illustrating important technical operations, careful consideration being given to the scientific principles involved.

Text Book: Remsen's Organic Chemistry.

Laboratory Manual: Cohen's Practical Organic Chemistry.

BIOLOGY

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, four hours a week.

Two years' course in General Biology in preparation for Medicine and advanced work in Botany and Zoölogy.

The lectures include discussions of the problems of cell-life; growth, nutrition, repair and reproduction in plants and animals; mitosis; spontaneous generation; vitalism; alternation of generations; the origin of species; heredity; Mendelism; variation.

Laboratory work includes:

(a) A course in technique:—preparation of material; sectioning; staining; mounting.

(b) The structure and physiology of plants. Among the types selected are: *protococcus*, *mucor*, *saccharomyces*, *spirogyra*, *fucus*, *chara*, *marchantia*, *polytrichum*, *pinus sylvestris*, the fern, *ricinus*, the geranium.

(c) The structure and physiology of animals. Types of the various classes are selected for gross and microscopic study: amoeba, paramecium, vorticella, euglena, bacteria, hydra, the earth-worm, the star-fish, the mussel, the cray-fish, the grasshopper, the perch, the frog, the pigeon, the cat, etc.

(d) General Anatomy.

By making careful dissections of animals the student is taught to familiarize himself with the various organs and tissues and to study their relation to the economy of the entire organism. Drawings are made from living specimens, preserved material, slides and charts.

The student has at his disposal for reference, all the latest works on General Biology, Botany, Zoölogy, Anatomy, Physiology, Embryology and Histology.

ECONOMICS

Elective for Senior and Junior—Three hours a week.

General Notions: Definition, Scope, Method, History of Economic Thought; Wealth, Value, Price.

Principles and Problems: Production. Factors. Nature, Law of Diminishing Returns, Labor, Industrial Organization, Capital, Varieties of Use. Cost of Production.

Exchange: Money, Commercial Crisis, Banking, International Commerce, Transportation, Corporations, Public Finance, Taxation, Insurance Consumption, Expenditure, Investment, Poor Relief.

Distribution: The Social Problem. The Socialist Solution. The Catholic View. Rent. Interest Profits. Wages. Allied Problem of Social Science.

References: Devas, Gide, Ely, Von Ketteler.

ASTRONOMY

Senior Year—Three hours a week, one term.

Preliminary considerations and definitions. Astronomical Coördinates. Astronomical Instruments. Determination of Latitude, Time, Longitude. The Earth, the Moon, the Sun, Eclipses. Celestial Mechanics. Planets and Asteroids, Comets, Meteors and Meteorites. The Stars, Nebulae and Star Clusters. Uranography.

GEOLOGY

Senior Year—Three hours a week for one term.

Dynamic Geology: Winds. Weathering. Rivers. Glaciers. Lakes. Oceans. Volcanoes. Earthquakes.

Structural Geology: Composition and Structure of Rocks and Minerals. Examination and study of specimens of common rocks and minerals. Physiographic Structure.

Historical Geology: Theories concerning the Origin of the Earth. Archaeozoic, Proterozoic, Palaeozoic, Mesozoic and Cenozoic Eras.

EVIDENCES OF RELIGION

Evidences of Religion—One and one-half hours a week, both terms.

COURSE I. Freshman Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Creation. The Spiritual world. The Material world. Man and the Fall. God the Redeemer. The Person and Nature of the Redeemer. The work of the Redemption.

Second Term: Grace—Actual, Habitual and Sanctifying. The Sacraments in general. Baptism. Confirmation. The Holy Eucharist. The sacrifice of the Mass.

COURSE II. Sophomore Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony. The Church as a means of salvation. The last things. Christian morality. The basis of morality. Law. Conscience. Free will. Moral good and evil.

Second Term: The Christian duties toward God, Faith, Hope, Charity. The virtue of Religion. Direct acts of Religion. Indirect acts. Veneration of Saints, etc. The Christian's duties toward himself and his neighbor. Christian Perfection.

COURSE III. Junior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its institution, end, constitution.

Second Term: Marks of the Church. Teaching Office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The Most Holy Trinity.

COURSE IV. Senior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion. Lectures in review of the whole ground covered in the three preceding years.

N. B.—The above courses in Christian Doctrine are supplemented by a weekly lecture explanatory of the Catholic Faith.

MODERN LANGUAGES

One year (Freshman) of prescribed work in this department is required for the A.B. degree. Students entering Freshman are supposed to have finished two or three years of High School work in Modern Language. Those entering without this preparation will be obliged to take an elementary course in

French

COURSE I. Two hours a week, both terms.

Beginners. This course is intended for students taking the pre-medical course who wish to begin French in College. The object of the course is to give a thorough training in the fundamentals of French and a command of a practical vocabulary by means of aural and oral drills. *Fraser and Squair's* French Grammar. Reading and reproductions orally and in writing of such easy texts as Daudet's *Short Stories*, Moineau's *Les Deux Sourds*. Gavroche.

COURSE II. Two hours a week, both terms.

This course is intended for students who have had at least two years of French in High School. Study of syntax by means of formal and informal composi-

tion. The object of the course is also to enlarge the students vocabulary, to increase his practical command of the language and to introduce him to the French classics.

Authors: Daudet's Tartarin de Tarascon; Moliere's Le Bourgeois Gentilhomme, l'Avare.

Grammar: Fraser and Squair's.

German

COURSE I. For Pre-medical students—Two hours a week, both terms.

This class will aim at imparting a grammatical and reading knowledge of German medical literature.

COURSE II. Freshman Year—Two hours a week, both terms.

For students who have completed a High School course in German.

Authors: Goethe's Herman und Dorothea; Schiller's William Tell.

Composition: General review of syntax. Class exercises in Composition and Conversation.

Spanish

COURSE I. Freshman Year—Two hours a week, both terms.

Authors: Roessler and Remy, Spanish Reader; Hassfeld's Grammar.

For students who have completed two years of Spanish in the High School.

Class exercises in grammar, composition and syntax.

Special attention will be paid to oral conversation.

PRE-MEDICAL COURSE

For students intending to take up the study of Medicine, the following information will be of service:

The State preliminary requirements for entrance to Medical School are as follows:

A standard four year High School course, or the equivalent thereof, and a year of College credits in Physics, Chemistry and Biology.

Since the entrance requirements of the various Medical Schools may differ from the legal standard for the State, applicants ought to acquaint themselves with those of the particular school they wish to enter.

In this city, for example, the University of Pennsylvania and Jefferson Medical College require in addition to the four years of High School, two years of College work. This preliminary year or years must include courses in Physics, Chemistry and Biology, each course to embrace at least eight *semester hours of didactic and *laboratory work.

A suggestive schedule for this pre-medical year or years is subjoined:

Subject	Lectures or Recitation	Laboratory Periods	Semester Hours Per Term	Hours Per Yr.
Physics	2 hours per week	2 per week	4	8
Chemistry	2 hours per week	2 per week	4	8
Biology	2 hours per week	2 per week	4	8
French or German	3 hours per week		3	6

Schedule of subjects of the two-year Pre-medical Course—
Sixty (60) semester hours required.

Required Courses	Semester Hours
Chemistry	12
Physics	8
Biology	8
English { Composition } { Literature }	6
French or German.....	6

Courses recommended: Advanced Algebra, Solid Geometry, Trigonometry, Psychology, Economics, History, Logic, Latin, Greek.

SUGGESTIONS REGARDING INDIVIDUAL SUBJECTS.

(a) Chemistry. Twelve semester hours required, of which six must consist of laboratory work. Of the twelve, at least eight semester hours must be in general inorganic chemistry, of which four semester hours must consist of laboratory work. The remaining hours may consist of work in analytic or organic chemistry. When more than two years are spent

* A semester hour is the measurement of work represented by one class period per week for half of the College year. Each laboratory period to be so valuated must extend over at least two hours.

in college, courses in organic, analytic or physical chemistry may be taken to advantage. Chemistry is probably the most important science fundamental to medicine.

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by courses in advanced algebra, solid geometry and trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by an eight semester hour course in either general biology or zoölogy, or by four semester hour courses each in zoölogy and botany.

(d) English Composition and Literature. The usual six semester hour introductory college course, or its equivalent, is required.

(e) French or German. A reading knowledge of one of these languages is required, and the requirement may be absolved by demonstration on examination, written or oral, of the ability to read fluently medical French or German. When the requirement is absolved by college work, the student must complete the six semester hour course following either the two semester beginner's college course, or the completion of two entrance units of high school work in the language. When the requirement is absolved by an examination, such examination shall be a standard examination, covering a course of at least six semester hours. If credit for such language has been counted toward the required fifteen units of secondary school work, no credit is to be given therefor, in the total sixty semester hours of required college work. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign language. In case a reading knowledge of one language is obtained by six semester hours of college work, another six semester hours may be well spent in taking the beginner's course in the other language; if this

** A *unit* is the credit value of at least 36 weeks' work of 4 or 5 recitation periods per week, each recitation period to be of not less than 40 minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours or their equivalent.

is followed up by systematic reading of scientific prose, a reading knowledge of the second language may be readily acquired. When a student spends more than two years in college he may well spend twelve semester hours of his college work in the second language.

COLLEGE ORGANIZATIONS

Alumni Association

This association is composed of graduates of the College, who have received the degree of A.B. or A.M. in course, or such honorary degrees as the College may confer. The object of the association is to perpetuate College friendships and to further the interests of the College by active coöperation in her various activities.

* A yearly business meeting followed by the annual banquet brings the members together in friendly union.

Officers

President, NORBERT A. CONSIDINE, '13.

Vice-President, WILLIAM C. HAYES, '14.

Secretary and Treasurer, EDWARD A. MILLAR, JR., '11.

Historian, THOMAS A. LOGUE, '12.

* Because of the absence of a large number of our graduates in the various branches of Government service, the annual meeting of the Alumni will not be held this scholastic year.

Catholic Alumni Sodality

OF PHILADELPHIA

Spiritual Director, REV. DANIEL J. M. CALLAHAN, S.J.

President, H. EUGENE HEINE, A.M., LL.B.

First Vice-President, WILLIAM J. WHEATLEY, A.M.

Second Vice-President, FRANK J. REILLY, Esq.

Recording Secretary, P. A. KINSLEY.

Corresponding Secretary, H. CLYDE FERRON, A.B.

Treasurer, LOUIS J. FRANK, A.B.

Registrar, RAYMOND T. BARRETT, A.B.

Master of Probationers, LAURENCE F. HEINE, A.M., LL.B.

Sacristan, G. RUSSELL DILKES, Jr., A.B.

Organist, RICHARD ZECKWER, Esq.

BOARD OF DIRECTORS

B. A. BROPHY, Esq.

NORBERT A. CONSIDINE, A.B.

HENRY A. N. DAILY, LL.B.

HENRY C. ESLING, LL.B.

JOHN J. FERRECK, Esq.

MICHAEL J. GERAGHTY, Esq.

JOSEPH T. McDEVITT, Esq.

JOSEPH G. MAGEE, LL.B.

EUGENE J. MORRIS, Esq.

JOHN J. REILLY, A.B.

JOHN SPECKMAN, Esq.

JOHN J. SULLIVAN, A.M., LL.D.

EMILE G. PERROT, Esq.

FROM THE CONSTITUTION OF THE SODALITY

"It shall consist of Catholics who are members of liberal professions or graduates of colleges."

"Its objects shall be the encouragement of virtue, Christian piety and devotion to the Blessed Virgin Mary among educated Catholics, the perpetuation of friendships formed by them during their college life and the promotion of Catholic interests."

"The means to obtain these shall be the daily practice of certain devotions, the frequent and worthy reception of the Sacraments, and attendance at religious and social meetings at stated intervals."

The Crimson and Gray Club

This Club, which was founded in June, 1910, by Reverend William A. McCartney, S.J., has for its purpose:

“ . . . to perpetuate a love for our Alma Mater and to uphold the ideals of Catholic manhood; to gather together the sons of St. Joseph’s on frequent occasions in social intercourse beyond the domains of classroom and college walls, that they may be united in bonds of true friendship and of closer union than that obtainable in the ordinary circles of college life . . . and that they may still feel the guiding influence of their Alma Mater, her superiors and teachers; finally that by organization all may do in a more efficient way what each individually strives to do for Her whose children, in a very true sense, they are.”

“To be eligible for membership in the Crimson and Gray Club, the candidate must have completed the High School or have attended College classes at the said institution for a period of two (2) successive years, or have been the recipient of an honorary degree from St. Joseph’s College.”

Officers

President, DENIS T. SHERIDAN,
3726 N. Broad St.

Vice-President, EDWARD S. McFILLIN,
3226 N. 26th St.

Secretary, CLARE G. FENERTY,
2618 E. Thompson St.

Treasurer, H. CLYDE FERRON,
2239 S. 15th St.

Membership Committee.

WILLIAM C. HAYES, *Chairman*, 2409 N. 7th St.

RAYMOND T. BARRETT, 4814 Cedar Ave.

EDWARD F. BENNIS, JR., 641 E. Cheltenham Ave., Gtn.

The Apostleship of Prayer

In League with the Sacred Heart of Jesus

The students of the College classes form the membership of this Association.

Every month the Promoters in each class distribute the League Leaflets, and on the first Friday special League Devotions are held in the church, at which all the members are present.

OFFICERS

REV. THOMAS I. TULLY, S.J., DIRECTOR.

Promoters in the College Department

Senior, MICHAEL A. JENNINGS.

Junior, WILLIAM F. X. BURKE.

Sophomore, ARTHUR C. HIRST.

JOSEPH A. KILCULLEN.

Freshman, IGNATIUS F. BASH.

FRANCIS A. O'MALLEY.

Sodality of the Immaculate Conception

COLLEGE

This Sodality was organized on January 4, 1890, on which day, after being duly aggregated to the Roman *Prima Primaria*, under the patronage of St. Stanislaus Kostka, it held its first meeting in the Church of the Gesù.

Its object is the cultivation of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

Roll of Officers

REV. DANIEL J. M. CALLAHAN, S.J., DIRECTOR.

DANIEL J. DOUGHERTY, '18, *Prefect*.

JAMES J. HAGAN, '18, *First Assistant*.

CHARLES F. DURNAN, '19, *Second Assistant*.

DANIEL I. TROY, '20, *Secretary*.

The Villiger Debating Society

This Society, named in memory of the late Rev. Burchard Villiger, S.J., to whom St. Joseph's College owes so much, is composed of members of the College Classes.

Its object is to develop and perfect the young men in the art of debating and *ex tempore* speaking.

OFFICERS

REV. JAMES A. TAAFFE, S.J., MODERATOR.

First Term

DANIEL J. DOUGHERTY, '18, *President*.

EDWARD J. O'REILLY, '18, *Vice-President*.

WILLIAM V. LYNCH, '18, *Secretary*.

ARTHUR C. HIRST, '20, *Treasurer*.

CHARLES E. DRUEDING, '20, *Sergeant-at-Arms*.

Second Term

DANIEL J. DOUGHERTY, '18, *President*.

EDWARD J. O'REILLY, '18, *Vice-President*.

J. VINCENT BROPHY, '18, *Secretary*.

ARTHUR C. HIRST, '20, *Treasurer*.

EDWARD F. BENNIS, JR., '19, *Sergeant-at-Arms*.

The Students' Library and Reading Room

A well-selected Library is provided for the use of the students, with a view of helping them cultivate a taste for literature and of safeguarding them against the dangers of indiscriminate reading.

It is in charge of one of the members of the Faculty, assisted by several students of the different classes. Combined with the Library is a Reading Room in which the leading reviews and magazines are kept on file.

The Library and Reading Room are open every class day from 8.30 A.M. to 9.00 A.M.; 12.00 to 12.30 P.M. and from 2.30 to 3.30 P.M.

To meet the current expenses and to assist in the purchase of new books and the supplying of magazines, a library fee of Five Dollars, each term, is obligatory on all students.

OFFICERS

MR. VACHEL J. BROWN, S.J., MODERATOR.

THOMAS P. CREAN, '20, *Head Librarian*.

JOSEPH A. KILCULLEN, '20, *Assistant Librarian*.

ANNUAL PRIZE CONTEST IN ORATORY

Wednesday, March 13, 1918

PROGRAM

OVERTURE—"Her Regiment".....*Herbert*

Catholic Loyalty.....JOSEPH J. SHIELDS

Good Out of Evil.....J. VINCENT BROPHY

The National Flag.....PEARCE CONNER

CHARACTERISTIC—"Indianola"*Henry*

The Sword of God.....PAUL RYAN

The Church and Prohibition.....WILLIAM T. McFARLAND

EXCERPTS—"Toot-Toot!"*Kern*

The Enemy at Home.....J. RUSSELL CULLEN

Christianity's Reply.....WILLIAM J. DIAMOND

Hamilton the Patriot.....C. EMERSON TREACY

SELECTION—"Over the Top".....*Romberg*

A Fallen Idol.....EDWARD F. BENNIS

Free Poland.....AUSTIN V. DOWD

MEDLEY—"Favorites"*Meyer*

FINALE—"Star-Spangled Banner."

JUDGES

EDWARD J. DU MÉE, ESQ.

PETER F. MOYLAN, M. D.

JOHN J. SULLIVAN, LL.D.

“RICHELIEU”
PRESENTED BY THE
DRAMATIC ASSOCIATION
April 18 and 19, 1918

CAST OF CHARACTERS

LOUIS XIII, King of France.....	Daniel J. Dougherty
GASTON, DUKE OF ORLEANS, brother of the King,	James P. Moloney
CARDINAL RICHELIEU, Prime Minister.....	William J. Diamond
COUNT DE BARADAS, the King's favorite..	William T. McFarland
CHEVALIER DE MAUPRAT.....	Edward F. Bennis, Jr.
SIEUR DE BERINGHEN.....	Francis A. O'Malley
ROLAND DE MORTEMAR, Richelieu's ward....	Francis J. Eustace
FRIAR JOSEPH, Richelieu's confidant.....	Thomas P. Crean
CLERMONT, a courtier.....	Frank W. Henrich
FRANCOIS, Richelieu's secretary.....	C. Emerson Treacy
HUGUET, captain of Richelieu's guards.....	J. Russell Cullen
DE LORME, a spy.....	Charles J. Hoban
GOVERNOR OF THE BASTILE.....	Thomas A. Convery
FIRST SECRETARY OF STATE.....	Robert C. Kitchen
SECOND SECRETARY OF STATE.....	John D. Silcox
THIRD SECRETARY OF STATE.....	John J. McShain, Jr.
CAPTAIN OF THE KING'S GUARDS.....	John A. Johann
GAOLER.....	Paul N. Fairbrother
Courtiers, Soldiers, Conspirators.	

PROGRAM

OVERTURE—Aida	<i>Verdi</i>
ACT I—SCENE 1. ROOM IN DE LORME'S HOUSE.	
SCENE 2. ROOM IN THE CARDINAL'S PALACE.	
SPANISH DANCES	<i>Moszkowski</i>
ACT II—SCENE 1. ROOM IN DE MAUPRAT'S HOUSE.	
SCENE 2. ROOM IN THE CARDINAL'S PALACE.	
SELECTION—Faust	<i>Gounod</i>
ACT III—SCENE. THE CARDINAL'S CASTLE AT RUELE.	
POLONAISE MILITAIRE	<i>Chopin</i>
ACT IV—SCENE. GARDENS OF THE LOUVRE.	
INTERMEZZO—Pas des Fleurs.....	<i>Delibes</i>
ACT V—SCENE 1. CORRIDOR IN THE BASTILE.	
SCENE 2. ROOM IN THE ROYAL PALACE.	
FINALE—Star-Spangled Banner.	

ANNUAL PRIZE DEBATE

OF THE

VILLIGER DEBATING SOCIETY

Wednesday Evening, May 15th, 1918

PROGRAM

QUESTION

Resolved, That boards of arbitration, with compulsory powers, should be established, to settle disputes between employers and employees.

CHAIRMAN

EDWARD J. O'REILLY

DEBATERS

Affirmative

JOHN A. MURPHY
JAMES K. McSHANE
WILLIAM T. McFARLAND

Negative

JAMES P. MOLONEY, JR.
THOMAS P. CREAN
DANIEL J. DOUGHERTY

ALTERNATES

PAUL RYAN

JOSEPH A. KILCULLEN

JUDGES

PHILIP J. DOUGHERTY, LL.B.
JOHN J. FERRECK, ESQ.
M. P. QUINN, ESQ.

OVERTURE—"Sinbad"	<i>Romberg</i>
CHAIRMAN'S ADDRESS.....	Edward J. O'Reilly
FIRST AFFIRMATIVE.....	John A. Murphy
FIRST NEGATIVE.....	James P. Moloney, Jr.
ARABIAN DANCE.....	<i>Gould</i>
SECOND AFFIRMATIVE.....	James K. McShane
SECOND NEGATIVE.....	Thomas P. Crean
INTERMEZZO—"Cinderella"	<i>Caryll</i>
THIRD AFFIRMATIVE.....	William T. McFarland
THIRD NEGATIVE.....	Daniel J. Dougherty
WALTZ—"Missouri"	<i>Logan</i>

REBUTTAL

POTPOURRI—Popular Airs.....*Bartlett*

DECISION OF JUDGES

Star-Spangled Banner.

COMMENCEMENT WEEK

Baccalaureate Exercises

Sunday Evening, June 9th

SOLEMN VESPERS AT 7.45—Church of the Gesù

BACCALAUREATE SERMON

RT. REV. MONSIGNOR HENRY T. DRUMGOOLE, D.D., LL.D.

Annual Commencement

COLLEGE AUDITORIUM

Wednesday Evening, June 12th

At eight o'clock

Processional—Marche Triumphale*Gounod*

DISCOURSES:

The Ethics of the State

Salutatory—The State a Natural Society

JOSEPH VINCENT BROPHY

The State for Man, not Man for the State

JAMES KANE McSHANE

Hungarian Dances*Brahms*

Valedictory—Church and State

DANIEL JOHN DOUGHERTY

Ballet Egyptien*Luigini*

Conferring of Degrees

BY THE RIGHT REVEREND BISHOP JOHN J. McCORT, D.D.

ADDRESS TO THE GRADUATES

JOHN JAMES SULLIVAN, LL.D.

Selection—Bagdad*Romberg*

Award of Medals and Prizes

Star-Spangled Banner

DEGREES CONFERRED

Honorary Degrees

The Degree of Doctor of Laws
was conferred upon

JOHN JAMES SULLIVAN, LL.D.
Fordham University, N. Y., 1906

The Degree of Doctor of Letters
was conferred upon

ARTHUR HOBSON QUINN, PH.D.
Dean of the College Department, University of Pennsylvania

The Degree of Master of Arts
was conferred upon

EDWARD JOSEPH DU MÉE
Private Chamberlain to His Holiness, Pope Benedict XV

Degrees in Course

The Degree of Master of Arts
was conferred upon

JOSEPH THEODORE JONAS, A.B.
LEO LAWRENCE TULLY, A.B.

The Degree of Bachelor of Arts
was conferred upon

JOSEPH VINCENT BROPHY
DANIEL JOHN DOUGHERTY
JAMES JOSEPH HAGAN
JOSEPH VINCENT JAKSTIS
MICHAEL ALOYSIUS JENNINGS
GEORGE JOSEPH LUCEY
JAMES KANE McSHANE
EDWARD JOHN O'REILLY
*JAMES JOSEPH PENTONY

The Degree of Bachelor of Science in Economics
was conferred upon

WILLIAM LAWRENCE McLAIN

* In the United States Service.

AWARD OF PRIZES.

COLLEGE COURSE

SENIOR YEAR

MENTAL PHILOSOPHY.

Gold Medal	James J. Hagan.
Premium	J. Vincent Brophy.
Distinguished	Daniel J. Dougherty, Joseph V. Jakstis, James K. McShane.

EVIDENCES OF RELIGION.

Medal	J. Vincent Brophy.
Premium	Edward J. O'Reilly.
Distinguished	James J. Hagan, Daniel J. Dougherty, James K. McShane.

SCIENCE.

Premium	Daniel J. Dougherty.
Distinguished	J. Vincent Brophy, Joseph V. Jakstis, James K. McShane, James J. Hagan.

POLITICAL ECONOMY

Premium	Edward J. O'Reilly.
Distinguished	Daniel J. Dougherty, Joseph V. Jakstis, J. Vincent Brophy.

ORGANIC CHEMISTRY

Premium	James J. Hagan.
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JUNIOR YEAR

MENTAL PHILOSOPHY.

Gold Medal	R. Pearce Conner.
Premium	Charles F. Durnan.
Distinguished	Paul J. Ryan, Richard D. Sullivan, Joseph J. Gallagher.

EVIDENCES OF RELIGION.

Medal	Richard D. Sullivan.
Premium	Paul J. Ryan.
Distinguished	Edward F. Bennis, Jr.

BIOLOGY.

Premium	Nicholas Briglia.
Distinguished	Edward F. Bennis, Jr.

PHYSICS.

Medal	R. Pearce Conner.
Premium	Richard D. Sullivan.

LABORATORY PHYSICS.

Premium	R. Pearce Conner.
Distinguished	Joseph McAloose.

HISTORY.

Premium	Charles F. Durnan.
Distinguished	John A. Murphy, Paul J. Ryan, Richard D. Sullivan.

ANALYTICAL CHEMISTRY.

Medal	R. Pearce Conner.
Premium	Charles F. Durnan.
Distinguished	Nicholas Briglia.

POLITICAL ECONOMY

Premium	John A. Murphy.
Distinguished	Charles F. Durnan, James P. Moloney.

SOPHOMORE YEAR

CLASS STANDING.

Gold Medal	William J. Diamond.
Premium	Thomas P. Crean.

EVIDENCES OF RELIGION.

Premium	Thomas P. Crean.
Distinguished	William J. Diamond, Joseph A. Kilcullen, Daniel I. Troy, Arthur C. Hirst.

ENGLISH PROSE.

Premium (ex æquo).....	Thomas P. Crean, William J. Diamond.
Distinguished	Raymond P. Conway, Daniel I. Troy.

ENGLISH VERSE.

Premium	William J. Diamond.
Distinguished	Thomas P. Crean, Raymond P. Conway, Leo A. Culliton, C. Gerald Brophy, Daniel I. Troy.

LATIN.

Premium	William J. Diamond.
Distinguished	Thomas P. Crean.

GREEK.

Premium	Thomas P. Crean.
Distinguished	William J. Diamond.

HISTORY.

Premium	Joseph A. Kilcullen.
Distinguished	William J. Diamond, Thomas P. Crean, Daniel I. Troy, C. Gerald Brophy, Raymond P. Conway.

MECHANICS.

Medal	Joseph A. Kilcullen.
Premium	Arthur C. Hirst.
Distinguished	William J. Diamond.

GENERAL CHEMISTRY.

Medal	William J. Diamond.
Premium	Joseph A. Kilcullen.
Distinguished	Thomas P. Crean.

FRESHMAN YEAR**CLASS STANDING.**

Gold Medal	Ralph A. Connelly.
Premium	James A. Nassau.
Distinguished	J. Russell Cullen, Francis A. O'Malley, Charles L. Currie.

EVIDENCES OF RELIGION.

Premium Francis A. O'Malley.
 Distinguished Charles L. Currie,
 J. Russell Cullen, Ignatius F. Bash, Ralph A. Connelly.

ENGLISH PROSE.

Premium James A. Nassau.
 Distinguished Charles L. Currie,
 John Gilroy, Eugene F. Conley.

ENGLISH VERSE.

Premium Charles L. Currie.
 Distinguished John Gilroy,
 Eugene F. Conley, James A. Nassau, Edward F. Kane.

LATIN PROSE.

Premium (ex æquo)..... Ralph A. Connelly,
 James A. Nassau.
 Distinguished J. Russell Cullen,
 Charles L. Currie, Francis A. O'Malley.

LATIN VERSE.

Premium James A. Nassau.
 Distinguished Ralph A. Connelly,
 J. Russell Cullen, Charles L. Currie, Francis A. O'Malley.

GREEK.

Premium Francis A. O'Malley.
 Distinguished Joseph E. Walton,
 Ralph A. Connelly, J. Russell Cullen, Charles L. Currie,
 Thomas P. Temple.

HISTORY.

Premium Charles L. Currie.
 Distinguished Francis A. O'Malley,
 Ralph A. Connelly, John P. Donovan, J. Russell Cullen.

TRIGONOMETRY AND ANALYTICAL GEOMETRY.

Medal Joseph E. Walton.
 Premium John P. Donovan.
 Distinguished J. Russell Cullen.

FOURTH YEAR SPANISH.

Premium Ralph A. Connelly.
 Distinguished Francis A. O'Malley,
 Eugene F. Conley, J. Russell Cullen.

ACKNOWLEDGMENTS

The Rev. President and officials of the College wish to express their heartfelt thanks and assurance of prayerful remembrance:

To the Members of the Faculty for their earnest co-operation in all matters pertaining to the best interests of the College and for the devoted zeal with which they labored in the cause of Catholic Education.

To the parents and guardians of the students for their helpfulness in enforcing at home the regulations regarding study and discipline.

To all the Friends and Patrons of the College. Special mention with affectionate remembrance is made of Francis Anthony Drexel, whose generous benefactions in the past contributed so largely to the successful development of the College equipment.

To the Right Reverend Bishop John J. McCort, D.D., and to the members of the Clergy for their kindly interest in our work of higher education.

To the members of the Gesù Parish whose generous and efficient co-operation has contributed so materially to lessen the financial burdens of our Church and College.

To the Founders of the following Scholarships and Medals:

The League Scholarship, founded by the Apostleship of Prayer, Church of the Gesù.

The Thomas Reilly Scholarship, founded by Mr. Thomas Reilly.

The St. Joseph's Scholarship, founded by the Rev. John Scully, S.J., former Rector of old St. Joseph's Church, Willing's Alley.

The Coleman Scholarship, founded by Mr. Henry T. Coleman, deceased.

The McCullough Scholarship, founded by Miss Catherine McCullough, deceased.

"The Mary Nebinger Fund" Scholarships, from the estate of her beloved husband, James B. McMinn, deceased.

The William F. Harrity Scholarship, from the estate of William F. Harrity, Esq., deceased.

The Holy Souls' Scholarship, founded by Mrs. Catharine Finley.

The Kelly Medal, for the class of Mental Philosophy, founded by the mother of Thomas Kelly, S.J.

The Crane Medal, for Evidences of Religion, in memory of Miss Nellie Crane, New York City.

The Sacred Heart Medal, for Christian Doctrine, founded by a friend.

The Strecker Medal, gift of Dr. Albert J. Strecker.

The Alumni Association Medal.

The Christian Doctrine Medal, founded by a friend.

To Dr. E. B. Finck for a collection of classical books

To Mrs. M. F. O'Reilly for a collection of medical books.

To Mrs. Costello for a collection of miscellaneous books.

To the State Legislature for various volumes received.

To St. Joseph's Hospital for anatomical specimens for Biology Museum.

To Mr. James J. Hagan for anatomical specimens for Biology Museum.

To Dr. A. J. Treacy for a collection of histology slides.

To Mr. John Cannon for a collection of histology slides.

To James M. Dohan, Esq., for Medal donated.

To Mrs. Hannah Labatut for a bequest of \$5,000 for the partial foundation of a Chair of Chemistry, in memory of her nephew, Rev. John S. Coyle, S.J.

Catalogue of College Students

1917-1918

BASH, IGNATIUS FRANCIS.....	Freshman
*BENNIS, EDWARD FRANCIS, JR.....	Junior
BRIGLIA, NICHOLAS	Pre-medical
BROPHY, CHARLES GERALD.....	Sophomore
BROPHY, JOSEPH VINCENT.....	Senior
BRUNETTI, SAVERIO FRANCESCO.....	Pre-medical
BURKE, WILLIAM FRANCIS.....	Junior
*BYRNE, PATRICK JOSEPH.....	Junior
CONLEY, EUGENE FRANCIS, JR.....	Freshman
CONNELLY, RALPH AUSTIN.....	Freshman
CONNER, RICHARD PEARCE.....	Junior
*CONVERY, THOMAS ALEXANDER.....	Junior
CONWAY, RAYMOND PETER.....	Sophomore
CREAN, THOMAS PATRICK.....	Sophomore
CULLEN, JOSEPH RUSSELL.....	Freshman
CULLITON, LEO AVITUS.....	Sophomore
CURRIE, CHARLES LEONARD.....	Freshman
DELANY, JOSEPH WILLIAM.....	Freshman
*DENNEY, WILLIAM FRANCIS, JR.....	Senior
DIAMOND, WILLIAM JOSEPH.....	Sophomore
DI GIOVANNI, ANTHONY.....	Pre-medical
DONOVAN, JOHN PATRICK.....	Freshman
*DOUGHERTY, DANIEL JOHN.....	Senior
DOWD, AUSTIN VINCENT.....	Sophomore
DRUEDING, CHARLES EDWIN.....	Sophomore
DURNAN, CHARLES FRANCIS.....	Junior
FARLEY, JAMES JOSEPH, JR.....	Sophomore
FRTZ, JAMES JOSEPH.....	Freshman
GALLAGHER, JOSEPH DENNIS.....	Freshman
GALLAGHER, JOSEPH JOHN.....	Junior
GILROY, JOHN, JR.....	Freshman
*HAGAN, JAMES JOSEPH, JR.....	Senior
HEALEY, LOUIS ANDREW.....	Freshman
HENRICH, FRANK WILDE.....	Junior
HICKEY, FRANCIS SOLANO.....	Sophomore
HIGGINS, WILLIAM ALPHONSUS.....	Freshman

* U. S. Service.

HIRST, ARTHUR COCHRAN.....	Sophomore
*HOBAN, CHARLES JAMES.....	Junior
JAKSTIS, JOSEPH VINCENT.....	Senior
JENNINGS, MICHAEL ALOYSIUS.....	Senior
KANE, EDWARD FRANCIS.....	Freshman
*KELLEHER, LEO F.....	Pre-medical
KILCULLEN, JOSEPH ALOYSIUS.....	Sophomore
LUCEY, GEORGE JOSEPH GRANDON.....	Senior
LYNCH, WILLIAM VINCENT.....	Senior
McALOOSE, JOSEPH.....	Pre-medical
McDEVITT, JOHN JOSEPH.....	Freshman
McDEVITT, WILLIAM JOSEPH, JR.....	Junior
McEVoy, ANTHONY EDWARD.....	Pre-medical
McFARLAND, WILLIAM THOMAS.....	Junior
*McMENAMIN, JOHN FRANCIS.....	Sophomore
McSHANE, JAMES KANE.....	Senior
MAGUIRE, JAMES JOSEPH.....	Freshman
MARTINEZ, JOHN JOSEPH.....	Sophomore
*MOLONEY, JAMES PATRICK, JR.....	Junior
DE MONCADA, SANTIAGO JOSE.....	Freshman
MURPHY, JOHN ANTHONY.....	Junior
NASSAU, JAMES ALOYSIUS.....	Freshman
O'BRIEN, THOMAS FRANCIS.....	Sophomore
O'MALLEY, FRANCIS ALOYSIUS.....	Freshman
O'REILLY, EDWARD JOHN.....	Senior
*PENTONY, JAMES JOSEPH.....	Senior
RYAN, PAUL	Junior
SATTLER, HUGH JOHN.....	Freshman
SHIELDS, JOSEPH JOHN.....	Sophomore
SULLIVAN, RICHARD DANIEL.....	Junior
TEMPLE, THOMAS PATRICK.....	Freshman
TOUEY, FRANCIS BERNARD.....	Freshman
TREACY, CHARLES EMERSON.....	Freshman
TROY, DANIEL IGNATIUS.....	Sophomore
VIZARD, THOMAS MARTIN.....	Special
WALTON, JOSEPH EDWARD.....	Freshman
WATERS, JOSEPH SAMUEL.....	Freshman
WIEGAND, HAROLD JOHN.....	Freshman
*WIEGAND, WALTER JOSEPH.....	Junior

* U. S. Service.

St. Joseph's College
The High School Department
1917-1918

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OFFICERS

1917-1918

REV. REDMOND J. WALSH, S.J.,
Principal.

REV. WILLIAM M. STINSON, S.J.,
Vice-Principal and Prefect of Studies.

REV. LEO T. BUTLER, S.J.,
Prefect of Discipline.

REV. BENEDICT GULDNER, S.J.,
Chaplain.

REV. ROBERT J. TRACY, S.J.,
Secretary and Treasurer.

INSTRUCTORS

VACHEL J. BROWN, S.J.,

HUGH S. HEALY, S.J.,

Classics and English in Fourth Year.

JAMES V. O'NEIL, S.J.,

EDMUND P. CERRUTE, S.J.,

JOHN V. MATTHEWS, S.J.,

Classics and English in Third Year.

**DANIEL J. KENNEDY, A.M.,

ANTHONY T. SMYTH, A.M.,

WILLIAM J. MORRIS, A.B.,

Classics and English in Second Year.

REV. THOMAS I. TULLY, S.J.,

*EDWARD V. LARKIN, A.B.,

H. CLYDE FERRON, A.B.,

*HAROLD C. O'CONNOR, A.B.,

JOHN V. MATTHEWS, S.J.,

Classics and English in First Year.

REV. ALPHONSE WEIS, S.J.,

Classics and English in Special Classics.

JOSEPH T. JONAS, A.B.,

Preparatory Class.

VACHEL J. BROWN, S.J.,

Plane and Solid Geometry.

HUGH S. HEALY, S.J.,

Plane Geometry.

JAMES V. O'NEIL, S.J.,

EDMUND P. CERRUTE, S.J.,

Higher Algebra and Plane Geometry.

* In the Service.

** Resigned.

JOHN V. MATTHEWS, S.J.,
Higher Algebra.

**DANIEL J. KENNEDY, A.M.,
ANTHONY T. SMYTH, A.M.,
WILLIAM J. MORRIS, A.B.,
Intermediate Algebra.

REV. THOMAS I. TULLY, S.J.,
ALOYSIUS B. LANGGUTH, S.J.,
H. CLYDE FERRON, A.B.,
*EDWARD V. LARKIN, A.B.,
*HAROLD C. O'CONNOR, A.B.,
Elementary Algebra.

JOSEPH T. JONAS, A.M.,
Arithmetic.

HUGH S. HEALY, S.J.,
JAMES V. O'NEILL, S.J.,
German.

EMILE B. DESAUZÉ, PH.D.,
French.

CARLOS MESTRES,
JOSÉ T. HENAO,
Spanish.

WILLIAM J. HERRMANN,
Physical Culture.

* In the Service.

** Resigned.

The St. Joseph's High School

General Statement.—The High School, under the care of the Fathers of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, Spanish, and Science. A successful examination at the end of the Fourth Year admits the student into the Freshman class of St. Joseph's College. Graduates of the school are entitled to certificates for admission to professional schools.

Co-operation of Parents.—The authorities in charge of the High School consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers of the High School devote themselves; to this end a carefully graded course of studies and most painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupil co-operate with the authorities in securing compliance with the regulations of the school.

Attendance.—The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and *may* rob one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be readmitted after absence, without a note from home stating the cause of his remaining away.

The last hour of the day is as important as the first. Parents or guardians will therefore please make no requests for an earlier dismissal of pupils, unless in case of absolute necessity.

Punctuality.—Classes begin precisely at 9 A.M. and end at 2.30 P.M. (with a half-hour at noon for luncheon). Late-comers disturb the regularity of a class-room, and when lateness occurs frequently, it evidences a lack of interest in

study, and is apt to foster a careless spirit, both in the individual and in the entire class where it is practised. This should explain the urgent insistence of the authorities on punctuality, and is the reason why a want of punctuality is liable to punishment.

Study at Home.—Parents and guardians are also urgently requested to require their charges to devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of preparation. If it should seem otherwise, inquiry at the office will generally reveal that the student is not putting forth his best efforts.

Monthly Reports.—It is also important for parents to inspect carefully the monthly report of the pupil's work, submitted to them shortly after the first of each month. One hundred is the maximum mark. Those receiving over 95 per cent. are given a First Honor card, those receiving over 90 per cent., a Second Honor card. Any mark below 60 indicates deficient work. Parents who note the contents of these reports have certified knowledge of the standing of the students in the respective branches.

Examinations.—Examinations are held semi-annually, in January and June. In Latin and Greek the examinations are both written and oral; in Mathematics and the other branches written tests only are exacted.

Promotions are decided by the monthly marks of the entire year, combined with those of the examinations, the monthly marks counting two-thirds, the examinations one-third. A student who, at any period of the year, especially at the mid-year examination, proves himself unfit for his class, is liable to be placed in a lower grade.

Prizes.—The medal in each class is awarded to the student obtaining the highest average over 90 per cent. in his marks for the entire year, and a prize is also given to the next in merit. Students attaining a yearly average of 90 per cent. are entitled to "honorable mention."

TERMS

Tuition per term of five months.....	\$30.00
Graduation Fee	3.00
Fee for use of Library for each term.....	5.00
Fee for Athletics	5.00
Fee for Examination in any Conditioned Branch.....	1.00

An additional fee of fifty cents is charged for Certificates and of one dollar for examinations taken out of regular time.

REGULATIONS

For the Students of St. Joseph's High School.

The College gates are opened at 8.30 A.M. each day.

Class begins at 9.00 A.M. No student will be admitted to the class-room after that hour without reporting to the proper authorities.

No one may leave before 2.30 P.M. without a valid excuse in writing from the parent or guardian and the permission of the Prefect of Studies.

In case of absence, a written excuse from the parent or guardian accounting for such absence must be presented to the Prefect of Discipline; otherwise the student will not be admitted to the class on his return.

Any injury done to the property of the College, or of others, besides subjecting the offender to punishment, must be repaired at the expense of the parent or guardian.

All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated.

Vaccination

According to the Regulations of the Bureau of Health of the City of Philadelphia, St. Joseph's College is required to refuse admission to any person except upon a certificate signed by a physician stating that such person has been recently vaccinated or that he has previously had smallpox. All persons matriculating in the High School will, therefore, have to present such a certificate at the time of matriculation and in default of such certificate must be vaccinated. Official forms furnished by the Bureau of Health of the City of Philadelphia can be obtained by applying in person or by messenger at City Hall.

REQUIREMENTS FOR ADMISSION TO THE HIGH SCHOOL DEPARTMENT

Students may enter at any time during the year and on examination will be assigned to the classes for which their previous studies have fitted them; but it will be found most to their interest to enter in September.

Admission to the High School Department supposes the completion of the Grammar Course in either the parochial or public schools. In detail, candidates for admission should be able to give satisfactory answers to the following points:

ENGLISH.—The common use of capital letters and of punctuation marks; parts of speech and their modifications; syntax; kind of sentences; parsing and analysis of complex sentences. Composition work in the form of a letter or short narrative may be exacted.

ARITHMETIC.—Factors; common and decimal fractions; denominate numbers; percentage and its common applications; ratio and proportion; square root, cube root.

GEOGRAPHY.—Natural features as well as the locality and size of continents and political divisions of continents, with forms of government, capitals, chief cities, bodies of water, staple products, etc.; sub-divisions of the United States by states, with capitals, etc., as above.

HISTORY.—Principal events of United States History; discoveries; settlements; wars and their causes; the chief factors in these events.

DESCRIPTION OF COURSES

In the High School all subjects are obligatory upon students desiring a certificate of graduation at the end of the four years' course*. It is not indeed to be supposed that Latin and Greek, or even Geometry and Algebra will always prove directly serviceable in after-life. Rather they are prescribed and insisted on in the conviction that no other studies are better calculated to bring out the intellectual resources of a young mind and thus equip it with the power necessary in the competition of later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all with few exceptions are capable of mastering them; and on the other hand, it is certainly not the aim of any educational system to train youth for the easy and agreeable things of life, but rather to render him capable of sustained and steady mental effort—to enable him by the training he has received to face the obstacles in his path and surmount them—to comprehend the difficulties and deal with them successfully. The attention, application and energy developed by the course of studies are only some of the advantages to be gained. Hence the course is intended not only for those who afterwards will actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and intellectual power. Few would controvert the fact that, other things being equal, the lad who has had a training in Latin, Greek and Mathematics will be, in every department of life, the intellectual superior of him who has not.

THE LATIN COURSE.

The Latin course embraces the three elements, grammar study, translation from English into Latin or theme work, and translation from Latin into English, usually from an author of the Augustan age. The author is read with two distinct aims, viz., primarily as a study of Latin forms, entailing the constant exercise of observation, analysis and generalization, and secondarily, for the sake of the context, useful as stimulating interest in matter otherwise unattractive, and broadening ideas and sympathies by contact with writers of remote periods.

* In the modern language course, comprising French, German and Spanish, only one language is of obligation; and the student may, under the advice of his parents and his teacher, select that one of the three languages offered, which he may prefer.

The First Year—of Latin is spent in acquiring the common etymological forms, and such elementary syntax as is necessary for translation. Translation from English into Latin is done from the beginning of the year, both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a broad survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions, the prescribed ideal being “*absoluta cognitio*.” The study of Latin prosody is also begun. To the usual theme-work, elementary exercises are added in the making of dactylic hexameters and distichs.

N.B.—Attention is called to the persistent repetitions and reviews that characterize the Jesuit system of studies. Another feature is the “*Praelectio*” or preparatory explanation given by the teacher before every lesson that is assigned to be studied out of class.

THE GREEK COURSE.

The First Year. In the first year no time is allotted to the study of Greek. During the second term, however, the boys are taught “*legere et scribere*” in this language as a preparation for the following year.

The Second Year. The distinctive work of this year is to master once and for all the conjugation of all the typical verbs. To this is added elementary syntax (and its application in written themes), in so far as to make possible the reading of Xenophon’s *Anabasis* in the second half-year.

The Third Year. During this year the student is taken through the general rules of syntax, covering both simple and complex sentences, though not in minute detail. The declensions and conjugations are also reviewed and the principal exceptions noted. Theme-work is continued as usual.

The Fourth Year. The entire syntax in detail is the subject matter of this year's work; also the peculiarities of the Homeric grammar. Themes are given as usual, based on the grammar rules.

THE ENGLISH COURSE.

The English course consists of three elements, Rhetoric, Composition, Literature. The Rhetoric deals with the practice of writing clear, orderly and forceful English, and hence looks to the Composition as its fulfilment. The Literature aims to develop literary appreciation as far as can be, *i.e.*, by stimulating the imagination, the taste and the critical faculty. A general notion of the life and work of the authors read is required together with the general subject matter and setting of the selection. Additional reading is prescribed for homework, written reports of which are made in the class-room.

The First Year. For many reasons it has been found necessary to devote the first year to a review of English syntax, which therefore takes the place of the rhetoric. Short exercises in composition are given during every recitation period, and a weekly composition is required in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Walter Scott are carefully read in the class-room, the main purpose being to awaken the literary imagination by forming vivid mental pictures of what is read.

The Second Year. The object of the rhetorical study is to create the first instinct of literary form in the construction of sentences and short paragraphs. It is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are minutely studied, and then imitated by the class during every recitation period, and this imitation is further practiced in the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view. Additional reading is prescribed for work out of class.

The Third Year. Literary structure is studied and practiced with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and De Quincey are read, class-room exercises are assigned, together with weekly compositions to be done at home, by way of reducing

the theory to practice. The object of the literature is to awaken a sense of the power and beauty of language in diction and phraseology, selections from Tennyson and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also to the cultivation of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay, Addison and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, *i.e.*, the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's character and his attitude towards life and human problems. Tennyson Wordsworth and Shakespeare are the poets in this year's curriculum.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first year. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by sympathetic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give the essential features at the next recitation period.

In the second year the subject-matter is English and United States History. During this year more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, *i. e.*, recitations preceded by prelection—with this addition, that questions are frequently dictated to the student requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a short treatise on Civil Government during the second term.

THE MODERN LANGUAGE COURSE.

The French, German and Spanish courses begin in the third year and continue to the end of the High School. They are alternative courses, the choice of one of the languages being left with the student as he enters the third year. The object is practical, rather than disciplinary. A fluent reading knowledge of easy prose and some readiness in speaking should be attained at the end of the course.

The work of the first year comprises the rudiments of grammar in each language, viz: the elementary rules of syntax and the inflection of the regular conjugations, continual exercise in reading and conversation and passages for easy translation. The second and 'third years' work, after reviewing the preceding parts of the grammar goes on to the study of the irregular verbs and the entire syntax including exceptions, exercises in reading, conversation and translation as before.

N.B.—The amount of reading done each year may be seen by reference to the schedule of courses.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the pupil studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every class day to the recitation of the Catechism from memory. The pupils are thus taken through De Harbe's larger Catechism twice during the four years. In addition to these recitations, an instruction is given every week for one half-hour in some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week each class is drilled separately in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the High School Commencement exercises.

WEEKLY TIME SCHEDULE

HIGH SCHOOL

FIRST YEAR

	Hours per week
Latin	8
English	5
Mathematics	4
Christian Doctrine	2
History	4
Science	1½
Elocution	½
Total	<hr/> 25

SECOND, THIRD AND FOURTH YEARS

	Hours per week
Latin	8½
Greek	4
English	2
Mathematics	4
Christian Doctrine	2
Elocution	½
Modern Languages	4
Total	<hr/> 25

SCHEDULE OF COURSES

HIGH SCHOOL DEPARTMENT

FIRST YEAR

FIRST TERM

LATIN—Bennett's First Year Latin.

Etymology: Regular declensions and conjugations.

Syntax: Simplest rules of concord.

Composition: Exercises assigned by the teacher.

ENGLISH—Practical knowledge of English Grammar;

Precepts: Grammatical structure of sentences.

Text-book: McNichol's Fundamental English.

Composition: Simple narrative and letter-writing.

Longfellow, Evangeline; Dickens, Christmas Stories.

Memory: Longfellow, Evangeline.

Supplementary or home reading:

Prose: Kingsley, Greek Heroes.

Hawthorne, Tanglewood Tales.

Lamb, Tales from Shakespeare.

Poetry: Longfellow, Miles Standish, Selections.

HISTORY—

Greece: Betten, Ancient World.

Rome: Betten, Outlines of Greek History.

MATHEMATICS—

Algebra: Wentworth, Complete Algebra, Chap. 1-5;
pp. 1-68; to Factors.

SCIENCE—Synder's First Year Science.

CHRISTIAN DOCTRINE—De Harbe's Catechism, pp. 67-102.

ELOCUTION—Oral instruction and practice.

SECOND TERM

LATIN—Bennett's First Year Latin.

Etymology: Review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs.

Syntax: Rules of concord, repeated and developed.

Composition: Exercises based on the Viri Romæ.

Literature: Viri Romæ.

Memory: Viri Romæ.

GREEK—White's First Greek Book. Orthography, Elementary etymology.

ENGLISH—The matter of the first term continued.

Precepts: Composition: First term work continued.

Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales.

Memory: Longfellow's Selections.

Supplementary or home reading:

Poetry: Scott, Lady of the Lake.

Macaulay, Lays of Ancient Rome.

Prose: Church, Stories from Homer.

Cox, Tales of Ancient Greece.

HISTORY—

Rome: Betten, Ancient World, continued.

MATHEMATICS—Wentworth's Complete Algebra, chap. 6-10; pp. 68-150; to Simultaneous Equations of the First Degree.

SCIENCE—Synder's First Year Science.

CHRISTIAN DOCTRINE—De Harbe's Catechism, pp. 102-158.

ELOCUTION—Oral instruction and practice.

SECOND YEAR

FIRST TERM

LATIN—Bennett's Latin Grammar.

Etymology: Principal exceptions in declensions; irregular verbs. Syntax of nouns.

Composition: Exercises based on author.

Literature: Cæsar, Book I, carefully.

Cæsar, Book II, rapidly.

Memory: Daily prelection in Cæsar.

GREEK—White's First Greek Book. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.

Composition: White's First Greek Book.

Literature: White's First Greek Book.

ENGLISH—Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.

Composition: Simple narrative and description; letter-writing.

Memory: The Deserted Village.

Literature: Irving, The Sketch Book.

Hawthorne, Twice Told Tales.

Bryant, Selections.

Supplementary or home reading:

Prose: Poe, Gold Bug.

Defoe, Journal of the Plague.

Scott's Novels.

Dana, Two Years Before the Mast.

Poetry: Whittier, Snowbound.

HISTORY—Wyatt-Davies, History of England.

MATHEMATICS—Wentworth, Complete Algebra, ch. 11-13 to Quadratic Equations.

CHRISTIAN DOCTRINE—De Harbe's Catechism, pp. 158-197.

ELOCUTION—Oral instruction and practice.

SECOND TERM

LATIN—Bennett's Latin Grammar.

Etymology: Exceptions in adjectives and pronouns; defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Author.

Literature: Cæsar, Book III, carefully.

Cæsar, Book IV, rapidly.

Memory: Daily prelection in Cæsar.

GREEK—White's First Greek Book. Conjugation of mute and liquid verbs.

Composition: White's First Greek Book.

Literature: White's First Greek Book.

ENGLISH—The matter of the first term, continued.

Precepts: Composition: The matter of the first term, continued.

Memory: From authors read in class.

Literature: Coleridge's Rime of the Ancient Mariner and other poems.

Supplementary or home reading: Campbell, Odes; Irving, Conquest of Granada; Newman, Callista; Wiseman, Fabiola.

HISTORY—Morey's History of Rome, continued.

MATHEMATICS—Wentworth's Complete Algebra, ch. 14-18, to Logarithms.

CHRISTIAN DOCTRINE—De Harbe's Catechism, pp. 197-238.

ELOCUTION—Oral instruction and practice.

THIRD YEAR

FIRST TERM

LATIN—Bennett's Latin Grammar.

Etymology: Review of verbs, with all the exceptions; word formation. Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Author.

Authors: Cicero, Orations against Catiline, I, carefully. Cicero, Pro Archia, Catiline, II, rapidly.

Memory: From Author Studied.

GREEK—White's First Greek Book.

Etymology: Review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: Rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's Anabasis. Author: Xenophon's Anabasis, Book I.

ENGLISH—The more practical qualities of expression. Precepts: Clearness, fullness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Brooks, Book I suggested for reference.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Authors: Prose: Thackeray, Roundabout Papers.

Poetry: Tennyson, The Holy Grail, Sir Galahad, The Coming of Arthur, The Passing of Arthur.

Supplementary or home reading: Prose: Lamb, Essays of Elia; Hawthorne, Custom House and Main Street. Poetry: Cowper, Selections.

FRENCH—The object of this course is to give a thorough training in the fundamentals of French and a command of a practical vocabulary by means of oral and aural drills.

Text-book: Fraser and Squair's French Grammar.

GERMAN—Regular forms of the article, noun, adjective, pronoun and the auxiliary verbs *sein* and *werden*. The regular conjugations. Composition work in class exercises in Bacon's grammar.

SPANISH—Grammar and composition work. Special attention is paid to acquiring a conversational knowledge of Spanish.

Text-book: De Vitis Spanish Grammar.

Author: Roessler and Remy, First Spanish Reader.

MATHEMATICS—Wentworth's Complete Algebra, ch. 19-26 to Indeterminate Coefficients.

CHRISTIAN DOCTRINE—De Harbe's Catechism, pp. 238-275.

ELOCUTION—Oral instruction and practice.

SECOND TERM

LATIN—Bennett's Latin Grammar.

Etymology: Review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.

Composition: Exercises based on Author.

Authors: Cicero, Catiline, III, rapidly.

Virgil, Aeneid, Book I, carefully.

Literature: Catiline, III (rapidly). Virgil, Aeneid, Book I (carefully).

Memory: Catiline and Virgil.

GREEK—White's First Greek Book; the matter of the first term, continued.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis, continued.

ENGLISH—The matter of the first term, continued.

Precepts: Composition: The matter of the first term, continued.

Authors: De Quincey, Joan of Arc, Mail Coach.

Cowper, Selections.

Gray, Elegy and other poems.

Arnold, Sohrab and Rustum.

Supplementary or home reading: Holmes, *My Hunt after the Captain* and other papers; Lowell, *Vision of Sir Launfal*; Dickens, *Novels*; Lytton, *Harold, The Last of the Saxon Kings*.

Memory: From the authors read.

FRENCH—Reading and reproduction orally and in writing of such easy texts as:

Garoché.

Daudet's, *Short Stories*.

Moineau's, *Les Deux Sourds*.

GERMAN—Strong and weak verbs, mixed verbs.

Text-book: Bacon's *German Grammar*.

SPANISH—First term work, continued.

MATHEMATICS—Wentworth's *Plane Geometry*, Books I, II.

CHRISTIAN DOCTRINE—De Harbe's *Catechism*, pp. 275-327.

ELOCUTION—Oral instruction and practice.

FOURTH YEAR

FIRST TERM

LATIN—Bennett's *Latin Grammar*, *Latin Prosody*, Rapid review of Etymology and of first part of syntax.
Syntax: Review of moods, infinitive and participles and word order.

Composition: Exercises based on author read.

Authors: Cicero, *Pro Lege Manilia*, carefully.

Virgil, *Aeneid*, Book II, carefully.

Memory: Cicero and Virgil.

GREEK—Greek Grammar.

Precepts: Etymology: Review of the irregular verbs.

Syntax: Reviewed and completed.

Text-book: Babbitt's *Greek Grammar*.

Composition: Exercises based on Xenophon's *Cyropædia*.

Authors: Xenophon's *Cyropædia*; Homer's *Iliad*.

ENGLISH—Essay-writing; elementary notions about argumentation; versification.

Precepts: Text-books: Brooks, English Composition, Book II.

Connell, Study of Poetry.

Composition: Practice in essay-writing, argumentation and verse. Short debates, chrias, essays, with an exercise in verse about once a month.

Authors: Tennyson's Selections.

Addison, Sir Roger de Coverley Papers.

FRENCH—Fraser & Squair's French Grammar. Review of the entire syntax.

Composition: Imitation exercises on the Author.

GERMAN—

Precepts: Grammar: Review of the article, noun, and verb, as far as the use of the moods.

Composition: Exercises based on Hossfeld's German Grammar and author read.

Author: Von Moltke, Die Beiden Freunde.

SPANISH—Hossfeld's Spanish Grammar.

Precepts: Thorough review of nouns, pronouns and adjectives. Regular conjunctions and the following irregular verbs: tener, ser, estar, ir.

Author: Roessler and Remy, First Spanish Reader, continued.

MATHEMATICS—Wentworth's Plane Geometry, Books III, IV, V.

CHRISTIAN DOCTRINE—De Harbe's Catechism, Parts 1 and 2.

ELOCUTION—Oral instruction and practice.

SECOND TERM

LATIN—Bennett's Latin Grammar, the matter of the first term, continued; Latin prose style.

Composition: Exercises based on authors read in class.

Authors: Cicero, Catiline, IV, rapidly.

Virgil, Aeneid, Books III and VI, carefully.

Memory: From authors read in class.

GREEK—Review of Greek Grammar: the Homeric Dialect.
Composition: Exercises based on Xenophon's *Cyropædia*.

Precepts: Text-book: Babbitt's Greek Grammar.

Author: Homer's *Iliad*.

ENGLISH—The matter of the first term, continued.

Composition: The matter of the first term, continued.

Authors: Wordsworth, Selections.

Macaulay, Essays on Addison and Johnson.

Shakespeare, Merchant of Venice.

Memory: Wordsworth, Selections.

Supplementary or home reading: Thackeray; Lytton;
George Eliot, Silas Marner; Franklin's Autobiography.

FRENCH—

Composition: Imitation exercises on the Author.

The object of this course is to enlarge the student's vocabulary, to drill him in more advanced syntax and to increase his practical command of the language. Conversation. Composition, formal and informal. Reading and reproduction in French of such books as *Le Petit Chose*; *La Poudre aux yeux*; *Le Comte de Monte-Cristo*; *L'Abbé Constantin*.

GERMAN—

Grammar: Review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.

Composition: First term work, continued.

Author: Von Moltke, *Die Beiden Freunde*.

SPANISH—First term work, continued.

MATHEMATICS—Wentworth's Solid Geometry, Books VI, VII, VIII.

CHRISTIAN DOCTRINE—De Harbe's Catechism, Part III.

ELOCUTION—Oral instruction and practice.

PREPARATORY DEPARTMENT

A Preparatory Class was opened about five years ago to meet the requirements of those parents who wished to place under the influence of the Jesuit system of studies their boys who were not yet prepared to enter the first year of High School.

The scope of this preparatory year covers the work ordinarily accomplished in the Seventh and Eighth Grades of the parochial or grammar school. This schedule is made possible by the elimination of some of the non-essential branches and the repetition period assigned in the regular Eighth Grade classes.

To enter this preparatory class, a boy is supposed to have finished successfully at least the Sixth Grade of the grammar school. From students who have attended private schools a corresponding standard of work will be demanded. No boy under ten years of age will be received in this preparatory class.

The terms are the same as those for the High School. See catalogue, page 78.

SODALITY OF OUR LADY, QUEEN OF ANGELS

Under the Patronage of St. Stanislaus

This Sodality is intended to help the members pass the years of their boyhood in the greatest purity by the practice of solid devotion to the Blessed Virgin and their Guardian Angel after the example of the model and patron of youth, St. Stanislaus.

OFFICERS—First Term

JUNIOR SODALITY (A)

MR. HUGH S. HEALY, S.J., MODERATOR.

JOHN D. DENNEY, *Prefect.*RICHARD A. HORSTMANN, *First Assistant.*FRANCIS DE S. BLAKELY, *Second Assistant.*JOHN A. CROWLEY, *First Reader.*FRANCIS J. McVEIGH, *Second Reader.*THOMAS A. FOX, *Organist.*CLEMENT F. TRAINER, *Secretary.*

E. HARMON FRIEL,

FRANCIS I. FARLEY,

JAMES F. O'HARA,

WILLIAM D. WATSON,

JAMES T. McBRIDE,

EDWARD F. PRESTON,

} *Consultors.*

JUNIOR SODALITY (B)

MR. ALOYSIUS B. LANGGUTH, S.J., MODERATOR.

HENRY J. HAGANS, *Prefect.*FRANCIS M. CONROY, *First Assistant.*FRANCIS J. EUSTACE, *Second Assistant.*RAYMOND I. MORRIS, } *Lectors.*

JOHN P. CARROLL,

HUGH B. McCAULEY,

THOMAS E. GASKILL, } *Sacristans.*

JAMES L. HARLEY,

JOSEPH M. NASSAU,

WILLIAM B. DUFFY,

ALBERT J. SAUKAITIS,

} *Consultors.*

JUNIOR SODALITY (C)

MR. JOHN V. MATTHEWS, S.J., MODERATOR.

PHILIP J. LYNCH, *Prefect.*JOHN P. BUTLER, *First Assistant.*WILLIAM C. McPOYLE, *Second Assistant.*

JOHN C. HOGAN,

ROBERT O'R. BURKE, } *Lectors.*FREDERICK C. SEUBERT, *Sacristan.*

EDWARD H. DONZÉ,

LEO I. CUNNINGHAM, } *Consultors.*

JOHN J. McDONALD,

FRANCIS P. CORCORAN, *Organist.*

OFFICERS—Second Term

JUNIOR SODALITY (A)

MR. HUGH S. HEALY, S.J., MODERATOR.
 JOHN D. DENNEY, *Prefect*.
 WILLIAM H. RANDEL, *First Assistant*.
 E. HARMON FRIEL, *Second Assistant*.
 JOSEPH A. MALONEY, *First Reader*.
 FRANCIS DE S. BLAKELY, *Second Reader*.
 CLEMENT F. TRAINER, *Secretary*.
 THOMAS A. FOX, *Organist*.
 FRANCIS I. FARLEY,
 JAMES F. O'HARA,
 WILLIAM D. WATSON, } *Consultors*.
 JAMES T. McBRIDE,

JUNIOR SODALITY (B)

MR. ALOYSIUS B. LANGGUTH, S.J., MODERATOR.
 HENRY J. HAGANS, *Prefect*.
 JOSEPH T. DURKIN, *First Assistant*.
 JOSEPH M. NASSAU, *Second Assistant*.
 RAYMOND I. MORRIS, } *Lectors*.
 HUGH B. McCAULEY,
 ALBERT J. SAUKAITIS, } *Sacristans*.
 CHARLES F. HAMBURGER,
 FRANCIS J. BRADLEY, } *Consultors*.
 FRANK J. LEIS,
 ROBERT E. O'BRIEN,

JUNIOR SODALITY (C)

MR. JOHN V. MATTHEWS, S.J., MODERATOR.
 PHILIP J. LYNCH, *Prefect*.
 JOHN P. BUTLER, *First Assistant*.
 WILLIAM C. McPOYLE, *Second Assistant*.
 JOHN C. HOGAN, } *Lectors*.
 ROBERT O'R. BURKE,
 FREDERICK C. SEUBERT, *Sacristan*.
 EDWARD H. DONZÉ, } *Consultors*.
 LEO I. CUNNINGHAM,
 JOHN J. McDONALD,
 FRANCIS P. CORCORAN, *Organist*.

The Students' Library and Reading Room

A well-selected Library is provided for the use of the students, with a view of helping them cultivate a taste for literature and of safeguarding them against the dangers of indiscriminate reading.

It is in charge of one of the members of the Faculty, assisted by several students of the different classes. Combined with the Library is a Reading Room in which the leading reviews and magazines are kept on file.

The Library and Reading Room are open every class day from 8.30 A.M. to 9.00 A.M.; 12.00 to 12.30 P.M. and from 2.30 to 3.30 P.M.

To meet the current expenses and to assist in the purchase of new books and the supplying of magazines, a library fee of Five Dollars, each term, is obligatory on all students.

OFFICERS

MR. VACHEL J. BROWN, S.J., MODERATOR.

Assistant Librarians

First Term

JOSEPH A. MALONEY.
FRANCIS J. McVEIGH.
JOHN A. CROWLEY.
JAMES F. LARKINS.
JAMES L. HALLIGAN.

Second Term

JOSEPH A. MALONEY.
BERNARD I. DRISCOLL.
FRANCIS J. McVEIGH.
JAMES F. LARKINS.
JOHN A. CROWLEY.

THE BARBELIN DEBATING SOCIETY.

This Society, named in memory of the first President of the College, is composed of members of the classes of Special Classics, Third and Fourth Year High. Meetings are held weekly.

Its object is to teach the younger students how the proceedings of deliberative bodies are conducted, to practice them in public speaking, to develop and to direct the talent for argument and oratory so often unrecognized and unused by the young, and to fit them for the higher purposes and more ambitious aims of the Villiger Debating Society.

OFFICERS OF THE BARBELIN DEBATING SOCIETY.

MR. VACHEL J. BROWN, S.J., MODERATOR.

First Term

JOHN D. DENNEY, H. S., '18, *President*.

JOHN J. McSHAIN, JR., H. S., '18, *Vice-President*.

JOSEPH A. EDEL, H. S., '19, *Secretary*.

JAMES F. O'HARA, 3D., H. S., '19, *Treasurer*.

Second Term

PAUL J. McEVOY, H. S., '18, *President*.

RICHARD A. HORSTMANN, H. S., '18, *Vice-President*.

JOSEPH A. EDEL, H. S., '19, *Secretary*.

JOHN J. McSHAIN, JR., H. S., '18, *Treasurer*.

JOSEPH V. MISSETT, H. S., '18, *Sergeant-at-Arms*.

CHRISTMAS GREETINGS

December 21, 1917

PROGRAM

PART I

- ESSAY—"Christmas Greetings".....
EDWARD J. O'REILLY, '18
- POEM—"Christmas Long Ago".....
JOHN GILROY, JR., '21
- SOLO—"Noel"
WILLIAM E. SCHNEIDER, H. S., '21
- POEM—"Christmas To-Day".....
CHARLES L. CURRIE, '21

PART II

- The Son of Puzsta.....*Keler-Bèla*
Minuet in G.....*Beethoven*
Violin Soloist, FRANCIS DE S. BLAKELY, H. S., '19
Accompanist, THOMAS A. FOX, H. S., '19
- ESSAY—"Christmas, 1917.....
J. ROSS O'NEILL, H. S., '18
- SOLO—"O Holy Night".....
JAMES L. HARLEY, H. S., '20
- RECITATION—"The Angel's Message".....
JOHN J. DONNELLY, G. S.

ADESTE FIDELES

INTERSCHOLASTIC DEBATE
 BARBELIN DEBATING SOCIETY
 OF
 ST. JOSEPH'S COLLEGE HIGH SCHOOL
 PHILADELPHIA, PA.

VS.

MORGAN DEBATING SOCIETY
 OF
 LOYOLA COLLEGE HIGH SCHOOL
 BALTIMORE, MD.

LOYOLA COLLEGE HALL
Monday, March 18, 1918

PROGRAM

QUESTION

Resolved, "That after the War the Federal Government should own and operate the Steam Railroads of the United States."

Chairman

GEORGE E. RENEHAN, Loyola College, '18

*First Speaker**Affirmative*

Loyola College High School

GEORGE E. HELFRICH, '18

Negative

St. Joseph's College High School

JOHN J. McSHAIN, JR., '18

Second Speaker

LEONARD F. MAAS, '18

FRANCIS I. FARLEY, '18

Third Speaker

CLARENCE F. CAUFIELD, '18 PAUL J. McEVOY, '18

Alternates

ROBERT A. COOLAHAN, '18 PAUL N. FAIRBROTHER, '18

Judges

HON. CHARLES W. HEUISLER

DR. FRANK J. KIRBY

DR. CHARLES O'DONOVAN

The decision of the Judges was in favor of the Barbelin Debating Society.

ANNUAL PRIZE DEBATE OF THE BARBELIN DEBATING SOCIETY

COLLEGE AUDITORIUM
Friday Evening, May 10, 1918

PROGRAM

OVERTURE—"May Time".....*Romberg*

QUESTION

Resolved, "That the Right of Equal Suffrage should be extended to the Women of the United States."

CHAIRMAN'S ADDRESS.....Francis J. McMullin, '18

FIRST AFFIRMATIVE.....William P. Crane, '18

FIRST NEGATIVE.....James F. McFillin, '18

CHARACTERISTIC—"Cuban Dance".....*Densmore*

SECOND AFFIRMATIVE.....Francis I. Farley, '18

SECOND NEGATIVE.....Robert C. Kitchen, '19

JAPANESE EPISODE—"In a Pagoda".....*Bratton*

THIRD AFFIRMATIVE.....Paul J. McEvoy, '18

THIRD NEGATIVE.....Joseph A. Maloney, '18

INTERMEZZO—"Chin Chin Chow".....*Norton*

DECISION OF JUDGES

MEDLEY—"Odds and Ends".....*Weston*

JUDGES

REV. THOMAS M. HEALY, A.B., 1905
Holy Name Rectory, Camden, N. J.

REV. WALTER C. TREDTIN, S.M.,
President, West Philadelphia Catholic Boys' High School.

REV. BROTHER RICHARD,
President, La Salle College.

MARCH—"When You Come Back".....*Frey*

STAR SPANGLED BANNER

ANNUAL CONTEST IN ELOCUTION
AND

AWARDING OF CLASS PRIZES

Monday Evening, June 10, 1918

PROGRAM

JUNIOR DIVISION

The Eve of Waterloo.....	<i>Bryan</i>
JOHN D. SILCOX, '20	
The Song in the Market Place.....	<i>Buckham</i>
ARTHUR J. MCFARLAND, '20	
Brutus and Cassius.....	<i>Shakespeare</i>
FRANCIS J. EUSTACE, '20	
The Captain.....	<i>Tennyson</i>
FRANK J. LEIS, '20	
The Wounded Soldier.....	<i>Watson</i>
CHARLES S. MARTINEZ, '20	
Rienzi to the Romans.....	<i>Mitford</i>
JOSEPH MCENERY, '21	

SENIOR DIVISION

Death of Carver Doone.....	<i>Blackmore</i>
WILLIAM P. CRANE, '18	
Toussaint L'Ouverture.....	<i>Phillips</i>
JOHN J. MCSHAIN, '18	
The Fool.....	<i>Service</i>
W. CARROLL FASY, '18	
The Chariot Race—Ben Hur.....	<i>Wallace</i>
BERNARD I. DRISCOLL, '18	
The Hellgate of Soissons.....	<i>Kaufman</i>
ROBERT C. KITCHEN, '19	
Whispering Bill.....	<i>Batchellor</i>
CHARLES A. NOLAN, '19	

OVERTURE—"Tales from the East".....	<i>Norton</i>
INTERMEZZO—"Calicoco".....	<i>Frey</i>
MARCH—"Back Again".....	<i>Hirsch</i>
SKETCH—"Doing Our Bit".....	<i>Romberg</i>
MORCEAU—"Melody Land".....	<i>Hubbell</i>
SELECTIONS—"Over the Top".....	<i>Romberg</i>
MARCH—"Liberty".....	<i>Jones</i>
MEDLEY—"Favorites".....	<i>Caryll</i>

STAR-SPANGLED BANNER

DECISION OF THE JUDGES

AWARD OF MEDALS AND PREMIUMS

JUDGES OF CONTEST

REV. WILLIAM G. MCCAFFERY	REV. DANIEL A. MORRISSEY
REV. JAMES NASH	

COMPETITIVE MEDALS

HIGH SCHOOL DEPARTMENT

THE SILVER MEDAL FOR EXCELLENCE IN PUBLIC DEBATE

awarded to

PAUL JAMES McEVOY, '18

THE SILVER MEDAL FOR ELOCUTION (Senior Division)

awarded to

JOHN J. McSHAIN, '18

THE SILVER MEDAL FOR ELOCUTION (Junior Division)

awarded to

FRANCIS J. EUSTACE, '20

SPECIAL AWARDS

A special prize of five dollars in gold, the gift of Rev. Father Rector, for the best essay in the "High School Annual 1918", is awarded to

FRANCIS IGNATIUS FARLEY, '18

for the essay, "Under False Colors."

A special prize of five dollars in gold, the gift of Rev. Father Rector, for the best story in the "High School Annual 1918", is awarded to

ROBERT CHARLTON KITCHEN, '19

for the story, "Tenebrae," and to

CLEMENT JOSEPH McGOVERN, '19

for the story, "Mignon."

A special prize, the gift of Rev. Rector, for extra work done in Greek prose author is awarded to

FRANCIS I. FARLEY, '18

JOSEPH A. MALONEY, '18

AWARD OF MEDALS AND PREMIUMS

For the Scholastic Year 1917-18

HIGH SCHOOL DEPARTMENT

FOURTH YEAR A

CLASS STANDING.

Medal	Daniel J. Lane.
Premium	Bernard I. Driscoll.
Distinguished	John A. Johann, Paul J. McEvoy, Thomas C. McPoyle.

CHRISTIAN DOCTRINE.

Premium	Richard A. Horstmann.
Distinguished	John A. Johann, Bernard I. Driscoll, George B. Lucas, Thomas C. McPoyle, Paul J. McEvoy, Edward J. Dougherty.

ENGLISH PROSE.

Premium	George B. Lucas.
Distinguished	Bernard I. Driscoll, Daniel J. Lane, J. Ross O'Neill, John A. Johann, James F. McFillin,, Paul J. McEvoy, E. Harmon Friel.

ENGLISH VERSE.

Premium	George B. Lucas.
Distinguished	Bernard I. Driscoll, James E. Jennings, John A. Johann, Daniel J. Lane, Clement J. Trainer, J. Ross O'Neill, E. Harmon Friel.

LATIN.

Premium	John A. Johann.
Distinguished	Daniel J. Lane, Thomas C. McPoyle, Bernard I. Driscoll, Paul J. McEvoy, Francis C. Murphy, John F. Burgess.

GREEK.

Premium	Thomas C. McPoyle.
Distinguished	Daniel J. Lane, Bernard I. Driscoll, John A. Johann, Paul J. McEvoy.

FOURTH YEAR B

CLASS STANDING.

Medal	Francis I. Farley.
Premium	Joseph A. Maloney.
Distinguished	Francis J. McMullin, Theodore F. Deady.

CHRISTIAN DOCTRINE.

Premium (ex æquo)	Joseph A. Maloney, Francis I. Farley.
Distinguished	Theodore F. Deady, Francis J. McMullin, William H. Randel, William A. O'Connor, Paul N. Fairbrother, Francis J. McVeigh.

ENGLISH PROSE.

Premium	Francis I. Farley.
Distinguished	Joseph A. Maloney, Theodore F. Deady, Francis J. McMullin.

ENGLISH VERSE.

Premium	William P. Crane.
Distinguished	Francis I. Farley, Theodore F. Deady, Francis J. McMullin, Joseph A. Maloney, William H. Randel.

LATIN.

Premium	Joseph A. Maloney.
Distinguished	Francis I. Farley, Francis J. McMullin, Theodore F. Deady, William H. Randel.

GREEK.

Premium	Francis I. Farley.
Distinguished	Joseph A. Maloney, Theodore F. Deady, Francis J. McMullin.

THIRD YEAR A

CLASS STANDING.

Medal	Francis J. Myers.
Premium (ex æquo)	William A. Mackin, Paul A. Loefflad.
Distinguished	Francis deS. Blakely, James F. O'Hara, Edmond D. Duffy.

CHRISTIAN DOCTRINE.

Premium	Francis J. Myers.
Distinguished	James F. O'Hara, Paul A. Loefflad, William A. Mackin, Francis deS. Blakely, Joseph A. Edel.

ENGLISH.

Premium	Francis deS. Blakely.
Distinguished	Francis J. Myers, Paul A. Loefflad, William A. Mackin, John J. Murphy, James F. O'Hara.

LATIN.

Premium (ex æquo)	Francis J. Myers, William A. Mackin,
Distinguished	Paul A. Loefflad. Francis deS. Blakely, Joseph M. Corr, Edmond D. Duffy.

GREEK.

Premium	Francis J. Myers.
Distinguished	Joseph J. Darcy, Paul A. Loefflad, William A. Mackin, James F. O'Hara.

HISTORY.

Premium	Paul A. Loefflad.
Distinguished	Francis J. Myers, William A. Mackin, Joseph M. Corr, James F. O'Hara.

THIRD YEAR B**CLASS STANDING.**

Medal	Edward M. Boyle.
Premium	William D. Watson.
Distinguished	John J. McEnery, Charles B. Laughlin, Louis J. McCloskey.

CHRISTIAN DOCTRINE.

Premium	Charles B. Laughlin.
Distinguished	Edward M. Boyle, Louis J. McCloskey, John J. McEnery, Charles A. Nolan.

ENGLISH.

Premium William E. Berry.
Distinguished Louis J. McCloskey,
Charles B. Laughlin, James McG. Mallie.

LATIN.

Premium Edward M. Boyle.
Distinguished William D. Watson,
John J. McEnery, Charles B. Laughlin, Louis J.
McCloskey.

GREEK.

Premium (ex æquo) Edward M. Boyle,
John J. McEnery.
Distinguished William D. Watson,
Louis J. McCloskey.

HISTORY.

Premium Charles B. Loughlin.
Distinguished Edward M. Boyle,
Thomas I. Maher, John J. McEnery, George P. Moylan,
Louis J. McCloskey.

THIRD YEAR C

CLASS STANDING.

Medal James T. McBride.
Premium James F. Larkins.
Distinguished Robert C. Kitchen,
Joseph A. d'Invilliers, Benjamin F. Busch, Clement J.
McGovern, Arthur J. Bradley.

CHRISTIAN DOCTRINE.

Premium James T. McBride.
Distinguished James F. Larkins,
Robert C. Kitchen, Joseph A. d'Invilliers, Benjamin F.
Busch, John A. Cooke.

ENGLISH.

Premium (ex æquo) Clement J. McGovern,
Robert C. Kitchen.
Distinguished James T. McBride,
James F. Larkins, Benjamin F. Busch, Joseph A.
d'Invilliers.

LATIN.

Premium	James T. McBride.
Distinguished	James F. Larkins, Robert C. Kitchen, Joseph A. d'Invilliers, Clement J. McGovern, George J. Clark.

GREEK.

Premium	James T. McBride.
Distinguished	James F. Larkins, Robert C. Kitchen, Joseph A. d'Invilliers, Benjamin F. Busch.

HISTORY.

Premium	James T. McBride.
Distinguished	James F. Larkins, Clement J. McGovern, Robert C. Kitchen.

SECOND YEAR A**CLASS STANDING.**

Medal	Joseph M. Nassau.
Premium	Joseph P. Coleman.
Distinguished	Gerald J. Coghlan, John D. Silcox.

CHRISTIAN DOCTRINE.

Premium	Joseph M. Nassau.
Distinguished	Alberto V. McKee, Joseph P. Coleman, Gerald J. Coghlan, Joseph T. McKay.

ENGLISH.

Premium	John D. Silcox.
Distinguished	Joseph M. Nassau, Alberto V. McKee, Gerald J. Coghlan, Francis P. Nelson.

LATIN.

Premium	Joseph M. Nassau.
Distinguished	Joseph P. Coleman, Alberto V. McKee, Gerald J. Coghlan.

PHILADELPHIA

III

GREEK.

Premium	Joseph M. Nassau.
Distinguished	Joseph P. Coleman, Gerald J. Coghlan.

HISTORY.

Premium	Joseph M. Nassau.
Distinguished	Joseph P. Coleman, Alberto V. McKee, Gerald J. Coghlan.

SECOND YEAR B

CLASS STANDING.

Medal	Francis M. Conroy.
Premium	William B. Duffy.
Distinguished	John A. Bergen, James L. Harley.

CHRISTIAN DOCTRINE.

Premium (ex æquo)	Francis M. Conroy, William B. Duffy.
Distinguished	John A. Bergen, James L. Harley, John R. McCabe.

ENGLISH.

Premium	Francis M. Conroy.
Distinguished	William B. Duffy, James L. Harley, Joseph D. Burke.

LATIN.

Premium	Francis M. Conroy.
Distinguished	William B. Duffy, James L. Harley, John A. Bergen.

GREEK.

Premium	Francis M. Conroy.
Distinguished	William B. Duffy, John A. Bergen, James L. Harley, John R. McCabe, John J. Felin, Eugene F. Conley.

HISTORY.

Premium	Francis M. Conroy.
Distinguished	William B. Duffy, John A. Bergen, James L. Harley.

SECOND YEAR C**CLASS STANDING.**

Medal	Robert L. Dunsmore.
Premium	Frank J. Leis.
Distinguished	Joseph T. Durkin, Francis J. Eustace, Albert J. Saukaitis, Francis X. Quinn.

CHRISTIAN DOCTRINE.

Premium	Robert L. Dunsmore.
Distinguished	Frank J. Leis. Joseph T. Durkin, Francis J. Eustace, Albert J. Saukaitis, Francis X. Quinn.

ENGLISH.

Premium	Francis J. Eustace.
Distinguished	Joseph T. Durkin, Robert L. Dunsmore, Frank J. Leis, Paul M. Curran.

LATIN.

Premium (ex æquo)	Robert L. Dunsmore, Frank J. Leis.
Distinguished	Joseph T. Durkin, Francis J. Eustace.

GREEK.

Premium	Joseph T. Durkin.
Distinguished	Robert L. Dunsmore, Frank J. Leis, Francis J. Eustace.

HISTORY.

Premium	Frank J. Leis.
Distinguished	Francis J. Eustace, Joseph T. Durkin, Robert L. Dunsmore.

FIRST YEAR A

CLASS STANDING.

Medal	Edward H. Donzé.
Premium	Paul J. Donnelly.
Distinguished	John M. Boyle,
	John J. Ryan, John J. F. Ryan, Joseph A. McCormick.

CHRISTIAN DOCTRINE.

Premium	Edward H. Donzé.
Distinguished	Paul J. Donnelly,
	John M. Boyle, John J. Ryan, Philip J. Lynch,
	Frederick C. Seubert.

ENGLISH.

Premium	Edward H. Donzé.
Distinguished	Paul J. Donnelly,
	John M. Boyle, John J. Ryan, William A. Schneider,
	Philip J. Lynch.

LATIN.

Premium (ex æquo)	Edward H. Donzé,
	Paul J. Donnelly.
Distinguished	John M. Boyle,
	John J. Ryan, Joseph A. McCormick, John J. F. Ryan,
	Martin Papp, Frederick C. Seubert.

GREEK.

Premium	John M. Boyle.
Distinguished	Edward H. Donzé,
	Paul J. Donnelly, John J. Ryan, Timothy Brosnahan.

HISTORY.

Premium (ex æquo)	Edward H. Donzé,
	Paul J. Donnelly.
Distinguished	John M. Boyle,
	John J. Ryan, Joseph A. McCormick, John J. F. Ryan.

SCIENCE.

Premium	Edward H. Donzé.
Distinguished	Paul J. Donnelly,
	John M. Boyle, John J. Ryan, Joseph A. McCormick.

ST. JOSEPH'S COLLEGE

FIRST YEAR B

CLASS STANDING.

Medal	Edward C. Taylor.
Premium	Joseph McEnery.
Distinguished	Leo I. Cunningham, James E. Moroney, John J. Wrenn.

CHRISTIAN DOCTRINE.

Premium	Joseph McEnery.
Distinguished	Edward C. Taylor, Charles J. Wittwer, J. Frederick Coll, John J. Wrenn, John P. Melloy, James E. Moroney, Leo I. Cunningham.

ENGLISH.

Premium	John J. O'Neill.
Distinguished	John P. Melloy, James E. Moroney, J. Frederick Coll, Leo I. Cunningham, Geoffrey Cunniff.

LATIN.

Premium	Joseph McEnery.
Distinguished	Leo I. Cunningham, Richard J. Gallagher, Edward C. Taylor, James E. Moroney, John J. Wrenn.

GREEK.

Premium	Edward C. Taylor.
Distinguished	Joseph McEnery, Francis J. Connors, Leo I. Cunningham, John J. Wrenn, Charles J. Wittwer.

HISTORY.

Premium	James E. Moroney.
Distinguished	Joseph McEnery, Edward C. Taylor, John J. Wrenn.

SCIENCE.

Premium	Edward C. Taylor.
Distinguished	John J. Wrenn, Joseph A. Daly, Leo I. Cunningham, Richard J. Gallagher, Joseph McEnery, James E. Moroney.

FIRST YEAR C

CLASS STANDING.

Medal	William P. McPoyle.
Premium	Leo J. Washila.
Distinguished	Carmen Biaso,
	John E. Kehoe, Samuel E. Baily, Thomas H. Heath,
	Michael J. Dugan, John J. McDonald.

CHRISTIAN DOCTRINE.

Premium	William P. McPoyle.
Distinguished	Carmen Biaso,
	Francis P. Corcoran, Thomas J. Stokes, Robert O'R.
	Burke, John J. McDonald, Leo J. Logan, Charles
	L. Allwein, Leo V. Ryan, Edward T.
	McNicholas.

ENGLISH.

Premium	Thomas J. Stokes.
Distinguished	William P. McPoyle,
	Thomas H. Heath, Leo J. Washila, Francis P.
	McCauley, Joseph E. Molloy.

LATIN.

Premium	William P. McPoyle.
Distinguished	Leo J. Washila,
	Carmen Biaso, John E. Kehoe, Michael J. Dugan,
	John J. McDonald.

GREEK.

Premium	Leo J. Washila.
Distinguished	William P. McPoyle,
	Adam J. Valinis, Carmen Biaso, Samuel E. Baily,
	Edward T. McNicholas, Francis P. McCauley,
	Thomas H. Heath, Joseph E. Molloy,
	Robert O'R. Burke.

HISTORY.

Premium	John E. Kehoe.
Distinguished	William P. McPoyle,
	Leo J. Washila, Francis P. Corcoran, Thomas H. Heath,
	Thomas J. Stokes, Edward T. McNicholas,
	James F. McHenry.

SCIENCE.

Premium	William P. McPoyle.
Distinguished	John E. Kehoe,
	Leo J. Washila, Franci P. Corcoran, James F. McHenry,
	Edward T. McNicholas.

MATHEMATICS**PLANE AND SOLID GEOMETRY A.**

Medal	Bernard I. Driscoll.
Premium	Thomas C. McPoyle.
Distinguished	John A. Johann,
	Paul J. McEvoy, Daniel J. Lane.

PLANE AND SOLID GEOMETRY B.

Medal	Joseph A. Maloney.
Premium	Francis I. Farley.
Distinguished	Theodore F. Deady.

HIGHER ALGEBRA AND PLANE GEOMETRY A.

Medal	Francis J. Myers.
Premium	Joseph D. Burke.
Distinguished	James F. O'Hara,
	Paul A. Loefflad, Herbert J. Stommel.

HIGHER ALGEBRA AND PLANE GEOMETRY B.

Medal	James T. McBride.
Premium	James F. Larkins.
Distinguished	R. Stewart McIlhone,
	Benjamin F. Busch, George J. Clark, Clement J. McGovern.

HIGHER ALGEBRA AND PLANE GEOMETRY C

Medal	Robert C. Kitchen.
Premium	John A. Cooke.
Distinguished	Charles J. Cooke,
	Joseph A. Keating, John R. Kelly.

INTERMEDIATE ALGEBRA A.

Medal	Joseph M. Nassau.
Premium	John F. X. Bellwoar.
Distinguished	Raymond I. Morris.

INTERMEDIATE ALGEBRA B.

Medal William B. Duffy.
 Premium Francis M. Conroy.
 Distinguished James L. Harley,
 Edward C. Taylor, John E. Kehoe.

INTERMEDIATE ALGEBRA C.

Medal Francis J. Eustace.
 Premium Frank J. Leis.
 Distinguished Robert L. Dunsmore,
 Albert J. Saukaitis, Francis J. McAndrew, Edward T.
 McNicholas, William P. McPoyle.

ELEMENTARY ALGEBRA A.

Medal John Gallagher.
 Premium Joseph A. Daly.
 Distinguished Leo I. Cunningham,
 John C. Hogan, John J. McMahon, Leo J. Logan,
 John J. McDonald.

ELEMENTARY ALGEBRA B.

Medal Martin Papp.
 Premium Joseph A. McCormick.
 Distinguished John J. Ryan,
 Vincent E. Murphy, Carmen Biaso, John J. F. Ryan,
 Samuel E. Baily.

ELEMENTARY ALGEBRA C.

Medal Edward H. Donzé.
 Premium Leo J. Washila.
 Distinguished Francis P. McCauley,
 Ignatius L. Ferry, Charles L. Allwein.

MODERN LANGUAGES

FRENCH COURSE.

SECOND YEAR.

Premium Robert C. Kitchen.
 Distinguished Edward M. Boyle,
 Charles B. Laughlin.

THIRD YEAR.

Premium John A. Johann.
 Distinguished Francis J. McMullin,
 Edward F. Britt, Theophilus C. Lewandowski.

GERMAN COURSE.**THIRD YEAR.**

Premium Francis I. Farley.
 Distinguished Joseph A. Maloney,
 Paul J. McEvoy, John J. McShain.

SECOND YEAR.

Premium
 Distinguished Anthony J. Rzepecki,
 Joseph M. Corr, John L. Gallagher, James F. O'Hara.

SPANISH COURSE.**THIRD YEAR A.**

Premium Theodore F. Deady.
 Distinguished Daniel J. Lane,
 John P. Gilolèy, Bernard I. Driscoll.

THIRD YEAR B.

Premium Richard A. Horstmann.
 Distinguished George B. Lucas,
 James E. Jennings.

SECOND YEAR A

Premium James T. McBride.
 Distinguished James F. Larkins,
 Louis J. McCloskey.

SECOND YEAR B

Premium Francis J. Myers.
 Distinguished John J. McEnery.

PREPARATORY DEPARTMENT

CLASS STANDING.

Medal	Thomas J. Fennell.
Premium	Theodore C. Schlotterer.
Distinguished	William J. Begley.

CHRISTIAN DOCTRINE.

Premium (ex æquo)	Theodore C. Schlotterer, William J. Begley.
Distinguished	John J. Donnelly.

ENGLISH.

Premium (ex æquo)	Edward J. Donnelly, John J. Donnelly.
Distinguished	Thomas J. Fennell, William J. Begley.

ARITHMETIC.

Premium	Thomas J. Fennell.
Distinguished	John J. Donnelly, Thomas V. Bolan.

HISTORY AND CIVICS.

Premium	William J. Begley.
Distinguished	John J. Donnelly, Theodore C. Schlotterer.

GEOGRAPHY.

Premium	Theodore C. Schlotterer.
Distinguished	William J. Begley. John J. Donnelly.

CATALOGUE OF STUDENTS

High School and Preparatory

1917-1918

ALLWEIN, CHARLES LEO.....	First High
ANDERER, EUGENE JOSEPH.....	First High
ANDERER, LAWRENCE JOSEPH.....	First High
ARNOLD, JAMES	Second High
BAADER, JOHN EMILE.....	First High
BAILY, SAMUEL EGBERT, JR.....	First High
BARBERA, FRANCIS JOSEPH.....	Second High
BARRY, EDMUND DANIEL.....	First High
BEGLEY, THOMAS DEVLIN.....	Third High
BEGLEY, WILLIAM JOSEPH.....	Preparatory
BELLWOAR, JOHN FRANCIS.....	Second High
BERGEN, JOHN ALOYSIUS.....	Second High
BERRY, WILLIAM EDWARD, JR.....	Third High
BIASCO, CARMEN	First High
BLAKELY, ALOYSIUS JOHN.....	Fourth High
BLAKELY, FRANCIS DE SALES.....	Third High
BOLAN, THOMAS VINCENT, JR.....	Preparatory
BOLAND, CHARLES NEVILLE.....	Second High
BOLES, HUBERT ALOYSIUS.....	Third High
BORGER, HENRY JOSEPH.....	First High
BOTTHOF, FRANCIS JOSEPH.....	Preparatory
BOWDEN, FRANCIS JOSEPH.....	Preparatory
BOWDEN, JAMES JOHN, JR.....	First High
BOYLE, EDWARD MANEELY.....	Third High
BOYLE, JOHN MANEELY.....	First High
BOYLE, LEWIS PHILIP.....	Second High
BOYLE, WILLIAM JOSEPH.....	Second High
BRADLEY, ARTHUR JOSEPH.....	Third High
BRADLEY, FRANCIS JOSEPH.....	Second High
BRADY, JOHN FRANCIS.....	Third High
BRESLIN, THOMAS JOSEPH, JR.....	First High
BRITT, EDWARD FRANCIS.....	Fourth High
BRITT, THERMAN PAUL.....	Second High
BROPHY, MICHAEL AUGUSTINE.....	Second High
BROSNAHAN, TIMOTHY	First High
BROWN, CHARLES JOHN.....	Second High
BRYAN, JOSEPH	First High

BUCKLEY, PAUL ALOYSIUS.....	First High
BURGESS, JOHN FRANCIS.....	Fourth High
BURKE, ARTHUR JOSEPH.....	Fourth High
BURKE, JOSEPH DOSITHEUS.....	Second High
BURKE, ROBERT O'RIORDAN.....	First High
BURNS, JOHN ANTHONY.....	Third High
BURNS, LAWRENCE WILLIAM.....	Fourth High
BUSCH, BENJAMIN FRANCIS, JR.....	Third High
BUTLER, JOHN PETER.....	First High

CALLAGHAN, CHARLES JOSEPH.....	First High
CALLAGHAN, WILLIAM JOSEPH.....	Third High
CAMPBELL, JOSEPH CYRIL.....	First High
CAMPBELL, JOSEPH VINCENT.....	First High
CARROLL, JOHN PATRICK.....	Second High
CASEY, EDWARD LEO.....	Third High
CASEY, JOHN PATRICK.....	Third High
CLARKE, GEORGE JOSEPH.....	Third High
*CLARK, HENRY FRANCIS, JR.....	Fourth High
COGHLAN, GERALD JOSEPH.....	Second High
COLEMAN, JOSEPH PETER.....	Second High
COLL, JAMES FREDERICK.....	First High
CONDAN, JAMES FREDERICK.....	First High
CONLIN, JOHN FRANCIS, JR.....	Fourth High
CONLOW, ALOYSIUS JOSEPH.....	First High
CONNELLY, MAURICE EUGENE.....	Third High
CONNERY, EDGAR FRANCIS.....	Third High
CONNERY, ROBERT JOSEPH.....	Second High
CONNORS, FRANCIS JOSEPH.....	First High
CONROY, FRANCIS MICHAEL.....	Second High
CONVERY, EDWARD JOSEPH.....	First High
CONVERY, JOHN ANTHONY.....	Third High
CONWAY, ROBERT JOSEPH.....	Second High
COOKE, CHARLES JOSEPH.....	Third High
COOKE, JOHN ALOYSIUS, JR.....	Third High
COONEY, FRANCIS EDWARD.....	First High
CORCORAN, FRANCIS PETER.....	First High
CORR, JOSEPH MICHAEL.....	Third High
CORSON, CHARLES HOBART.....	Third High
COYLE, JOSEPH ALOYSIUS.....	First High
CRANE, MICHAEL ELMER.....	Second High
CRANE, WILLIAM POWERS.....	Fourth High
CREAN, RICHARD THOMAS.....	Third High

* U. S. Service.

CROWLEY, JOHN ANTHONY.....	Third High
CUMMINGS, LEO PATRICK.....	First High
CUMMISKEY, JAMES RUDMAN.....	Second High
CUNNIFF, JEFFREY	First High
CUNNINGHAM, LEO IGNATIUS.....	First High
CURRAN, JOHN BERNARD.....	Preparatory
CURRAN, PAUL MICHAEL.....	Second High
CURRIE, WILLIAM CHARLES.....	Second High
DALY, JOHN ANTHONY.....	Fourth High
DALY, JOSEPH ALOYSIUS.....	First High
DALY, THOMAS AUGUSTINE, JR.....	Third High
DARCY, JOHN JOSEPH.....	Third High
DEADY, THEODORE FRANCIS.....	Fourth High
DEENEY, EDWARD	First High
DENNEY, ANTHONY DEPADUA.....	Preparatory
DENNEY, JOHN DANIEL.....	Fourth High
DEVINE, GEORGE EDWARD.....	First High
DEVINE, ROBERT CYRIL.....	Third High
DIAMOND, JOHN HENRY.....	Second High
DI GREGORIO, DOMINIC CARL.....	Second High
DONNELLY, EDWARD JOHN.....	Preparatory
DONNELLY, JOHN JOSEPH.....	Preparatory
DONNELLY, PAUL JOSEPH.....	First High
DONZÉ, EDWARD HENRY.....	First High
DOUGHERTY, ALOYSIUS JOSEPH.....	Preparatory
DOUGHERTY, EDWARD PHILIP.....	Fourth High
DOUGHERTY, JOHN FRANCIS.....	Fourth High
DOWNEY, DANIEL LEVAN.....	Fourth High
DOWNEY, DAVID JOSEPH.....	First High
DOYLE, MAURICE FRANCIS.....	Third High
*DRISCOLL, BERNARD IGNATIUS.....	Fourth High
DRUM, EDWARD	First High
DRUMMOND, JOSEPH	Second High
DUFF, FRANCIS XAVIER.....	Fourth High
DUFFY, EDMOND DANIEL.....	Third High
DUFFY, WILLIAM BARRINGTON.....	Second High
DUGAN, MICHAEL JOHN.....	First High
DUGGAN, JAMES JOSEPH.....	Fourth High
DUNNE, THOMAS VINCENT.....	Second High
DUNSMORE, ROBERT LAWRENCE.....	Second High
DURKIN, JOSEPH THOMAS.....	Second High
DUROSS, DAVID ANTHONY.....	First High
ECKHARDT, WALTER LYLE.....	First High

* U. S. Service.

EDEL, JOSEPH ALOYSIUS.....	Third High
EGAN, VINCENT ALOYSIUS.....	Fourth High
ENGLISH, JOHN HENRY.....	Preparatory
EUSTACE, FRANCIS JAMES.....	Second High
FAGAN, JOHN JOSEPH.....	Preparatory
FAIRBROTHER, PAUL NICHOLAS.....	Fourth High
FARLEY, FRANCIS IGNATIUS.....	Fourth High
FASY, WILLIAM CARROLL.....	Fourth High
FELIN, JOHN JOSEPH, JR.....	Special
FENNELL, THOMAS JAMES.....	Preparatory
FERRY, IGNATIUS LOYOLA.....	First High
FIDDLER, ALBERT JOHN.....	First High
FIGANIAK, FRANCIS GERARD.....	Third High
FINCK, ANTHONY ROBERT.....	Fourth High
FITZPATRICK, THOMAS HENRY.....	First High
FLANNERY, HUBERT LEO.....	First High
FOGARTY, JAMES FRANCIS.....	Third High
FOLEY, EDWARD JOSEPH.....	First High
FOX, THOMAS AQUINAS.....	Third High
FRIEL, EDWARD HARMON.....	Fourth High
GALEN, DANIEL	Special
GALLAGHER, JAMES PATRICK.....	First High
GALLAGHER, JOHN	First High
GALLAGHER, JOHN LAWRENCE.....	Third High
GALLAGHER, RICHARD JOSEPH.....	First High
GALLAHER, PERCIVAL ANTHONY.....	First High
GANNON, JOSEPH CHARLES.....	First High
GASH, WILLIAM HERVEY.....	Preparatory
GASKILL, THOMAS ELWOOD.....	Second High
GAUGHAN, JAMES FRANCIS.....	Fourth High
GERCKE, DANIEL JOSEPH.....	First High
GIBBONS, WILLIAM THOMAS.....	Second High
GILL, JOHN JOSEPH.....	Third High
GIOLEY, JOHN PETER.....	Fourth High
GILROY, WILLIAM LYON.....	Third High
*GORDON, ANDREW JAMES.....	Second High
GORMLEY, GEORGE FRANCIS.....	Second High
GOURLEY, JAMES PATRICK, JR.....	Preparatory
GOURLEY, THOMAS SKELLY.....	First High
GRADY, JAMES PATRICK.....	Second High
GRADY, RICHARD FRANCIS.....	Second High
GRIFFIN, JAMES DANIEL.....	Fourth High

* U. S. Service.

HAAS, JOHN VINCENT DE PAUL.....	Preparatory
HAGANS, HENRY JAMES.....	Second High
HALL, GEORGE HENRY.....	Preparatory
HALLIGAN, JAMES LAWRENCE.....	Second High
HAMBURGER, WILLIAM CHARLES.....	Second High
HAMMEKE, JOSEPH HUBARD.....	First High
HAMMILL, CLAIR ALOYSIUS.....	Third High
HANSON, JOSEPH EARLE.....	Second High
HANSON, THOMAS RODMAN.....	Second High
HARLEY, JAMES LOUIS.....	Second High
HASTINGS, CHARLES	Preparatory
HAYES, JAMES JOSEPH.....	Second High
HEATH, THOMAS HENRY.....	First High
HEESTERS, JOHN JOSEPH.....	Preparatory
HEUISLER, ISAAC KILNER.....	Third High
HEUISLER, WILLIAM FRANCIS.....	First High
HIGGINS, FRANCIS XAVIER.....	First High
HIGGINS, THOMAS JOSEPH.....	Fourth High
HIGGINS, VICTOR JOSEPH.....	Third High
HIPPLE, WILLIAM HENRY, JR.....	Third High
HOGAN, JOHN CYRIL.....	First High
HORAN, DANIEL JOHN.....	Third High
HORSTMANN, RICHARD ALOYSIUS.....	Fourth High
d'INVILLIERS, JOSEPH ANTHONY.....	Third High
JENNINGS, JAMES EDWARD.....	Fourth High
JOHANN, JOHN ANTHONY.....	Fourth High
JORDAN, JOHN DUFFIELD.....	Preparatory
JORDAN, JOHN JEROME.....	First High
JUNKER, FRANCIS JOSEPH.....	First High
KARLEWSKI, HENRY JOSEPH.....	Fourth High
KEATING, JOSEPH ALOYSIUS.....	Third High
KEENAN, THOMAS JOSEPH.....	First High
KEHOE, JOHN EDWARD.....	First High
KEHOE, JOHN JOSEPH.....	Third High
KELLEY, JOHN CAMPBELL.....	Preparatory
KELLY, JOHN RAYMOND.....	Third High
KENNEDY, JOHN NEUMANN.....	Second High
KITCHEN, ROBERT CHARLTON.....	Third High
KLAUS, EDMUND JOSEPH.....	First High
KLINGER, JEREMIAH SULLIVAN.....	First High
KOLEK, JOSEPH JOHN.....	Third High
KRENCICKI, BOLESLAUS CLAIR.....	Third High

LADD, SAMUEL	First High
LAMSBACK, WILLIAM NICHOLAS.....	First High
LANE, DANIEL JEROME.....	Fourth High
LARKINS, JAMES FRANCIS.....	Third High
LAUGHLIN, CHARLES BORROMEIO.....	Third High
LAUGHLIN, THOMAS MARTIN.....	Fourth High
LEE, CHARLES O'DONNELL, 3D.....	Preparatory
LEIS, FRANK JOSEPH.....	Second High
LEWANDOWSKI, THEOPHILUS	Fourth High
LINEKER, FRANCIS JOSEPH.....	Second High
LOEFFLAD, PAUL ALOYSIUS.....	Third High
LOGAN, LEO JOSEPH.....	First High
LOGAN, WILLIAM HENRY.....	First High
LUCAS, GEORGE BRAINARD.....	Fourth High
LYNCH, PHILIP JOSEPH.....	First High

McANDREW, FRANCIS JOSEPH.....	Second High
McANIFF, FRANCIS WARD.....	First High
McBRIDE, JAMES THOMAS.....	Third High
McCABE, JOHN RICHARD.....	Second High
McCABE, JOSEPH LEO, JR.....	Third High
McCARRON, CHARLES JOSEPH.....	Second High
McCARTHY, CHARLES BORROMEIO.....	First High
McCARTHY, ROBERT EDWARD.....	Preparatory
McCAULEY, FRANCIS PATRICK.....	First High
McCAULEY, HUGH BERNARD.....	Second High
McCLERNAN, CHARLES JAMES.....	Fourth High
McCLERNAN, WILLIAM JOSEPH.....	First High
McCLOSKEY, LOUIS JAMES, JR.....	Third High
McCOOG, JOHN JOSEPH.....	Third High
McCOOL, JAMES JOSEPH.....	First High
McCORMICK, JOSEPH ARCHIE.....	First High
McCULLOUGH, JOHN JOSEPH.....	Third High
McDERMOTT, JOHN FRANCIS.....	Fourth High
McDERMOTT, VINCENT THOMAS.....	Second High
McDEVITT, JAMES JOSEPH.....	Third High
McDONALD, GEORGE	Preparatory
McDONALD, JOHN JOSEPH.....	First High
McENERY, JOHN JOSEPH.....	Third High
McENERY, JOSEPH	First High
McEVOY, PAUL JAMES.....	Fourth High
McFARLAND, ARTHUR JAMES.....	Second High
McFILLIN, JAMES FRANCIS.....	Fourth High
McGARVEY, JOHN NEILL, JR.....	Third High

McGLYNN, ALBERT JOHN.....	Third High
McGONIGAL, JOSEPH ALOYSIUS.....	Second High
McGOVERN, CLEMENT JOSEPH.....	Third High
McGOWAN, GEORGE FRANCIS.....	Second High
McHENRY, JAMES FRANCIS.....	First High
McILHENNEY, CHARLES	First High
McILHONE, ROBERT STEWART.....	Third High
McKAY, JOSEPH THOMAS.....	Second High
McKEE, ALBERTO VINCENT.....	Second High
McKENNA, JAMES TIMOTHY.....	First High
McKENNA, MICHAEL JOSEPH.....	First High
McLAUGHLIN, EDWARD BARTHOLOMEW.....	Third High
McLAUGHLIN, THOMAS HENRY.....	First High
McMAHON, JOHN JOSEPH.....	First High
McMULLIN, FRANCIS JOSEPH.....	Fourth High
McNALLY, EUGENE EDWARD.....	First High
McNICHOL, DREW	First High
McNICHOL, JAMES JOHN.....	Second High
McNICHOL, EDWARD THOMAS.....	First High
McPOYLE, THOMAS CHARLES.....	Fourth High
McPOYLE, WILLIAM PATRICK.....	First High
McSHAIN, JOHN JOSEPH, JR.....	Fourth High
McVEIGH, FRANCIS JOSEPH.....	Fourth High
MACIAS, FERNANDO	Preparatory
MACKIN, WILLIAM ALBERT.....	Third High
MAGEE, PAUL CLEARY.....	Fourth High
MAGEE, THOMAS FRANCIS.....	First High
MAGUIRE, BERNARD JOHN.....	Third High
*MAHER, JOHN F.....	First High
MAHER, THOMAS IGNATIUS.....	Third High
MALLIE, JAMES MCGINNIS.....	Third High
MALONEY, JOSEPH ALOYSIUS.....	Fourth High
MARGAY, ANTHONY JOSEPH.....	Second High
MARTIN, THOMAS AQUINAS.....	First High
MARTINEZ, CHARLES STANISLAUS.....	Second High
MATECKI, FRANCIS THOMAS.....	Second High
MEAGHER, JOHN F.....	Special
DE MEDIO, PHILIP	Second High
MEEHAN, JAMES AUSTIN.....	Second High
MELLOY, JOHN PATRICK.....	First High
MEYER, JOHN ANDREW.....	Third High
MICHEL, JOHN JOSEPH.....	Second High
MIECZKOWSKI, KAZIMIERZ BOLESLAUS.....	Third High

* U. S. Service.

MILLER, HARRY IRVING, JR.....	First High
MISSETT, JOSEPH VINCENT.....	Fourth High
MITCHELL, HARRY JOSEPH.....	Second High
MITCHELL, JOHN FRANCIS.....	Preparatory
MOLLOY, JOSEPH EDMOND.....	First High
MOLLOY, JOSEPH LEO.....	Third High
DE MONCADA, ERNEST.....	Third High
DE MONCADA, VICTOR.....	Third High
MONROE, JOHN JOSEPH.....	Preparatory
MOONAN, JAMES JOSEPH.....	First High
MOONEY, HUGH THOMAS.....	Second High
MOORE, EDWARD JOSEPH.....	First High
MORGAN, JAMES PETER.....	First High
MORONEY, JAMES EDMOND, JR.....	First High
MORRIS, JOSEPH CHARLES, JR.....	First High
MORRIS, RAYMOND IGNATIUS.....	Second High
MORRIS, ROBERT JOHN.....	Third High
MOYLAN, GEORGE PETER.....	Third High
MOYLAN, PETER FRANCIS.....	Second High
MULDOON, JOHN JOSEPH.....	Preparatory
MULHERN, HENRY ALOYSIUS.....	First High
MULHOLLAND, CHARLES JOSEPH.....	First High
MUNDY, JAMES ALOYSIUS.....	Fourth High
MURPHY, EDWARD CHARLES.....	First High
MURPHY, FRANCIS CHRISTOPHER.....	Fourth High
MURPHY, JOSEPH ANTHONY.....	First High
MURPHY, JOHN JOSEPH.....	Third High
MURPHY, JOSEPH EDWARD.....	Third High
MURPHY, MATTHEW JAMES.....	Preparatory
MURPHY, PETER FRANCIS, JR.....	Fourth High
MURPHY, VINCENT ELMER.....	First High
MYERS, FRANCIS JOHN.....	Third High
NASSAU, JOSEPH MAURICE.....	Second High
NAY, OTTO CHRISTOPHER.....	Third High
NELSON, FRANCIS JOSEPH.....	Second High
NELSON, THOMAS JOSEPH.....	Second High
NOLAN, CHARLES ALOYSIUS, JR.....	Third High
NOLAN, JOHN FRANCIS.....	Preparatory
NOLAN, VINCENT EDWARD.....	Third High
NUGENT, VINCENT JOHN.....	Second High
OAKES, JOHN JOSEPH.....	Second High
OAKES, THOMAS WILLIAM.....	Fourth High

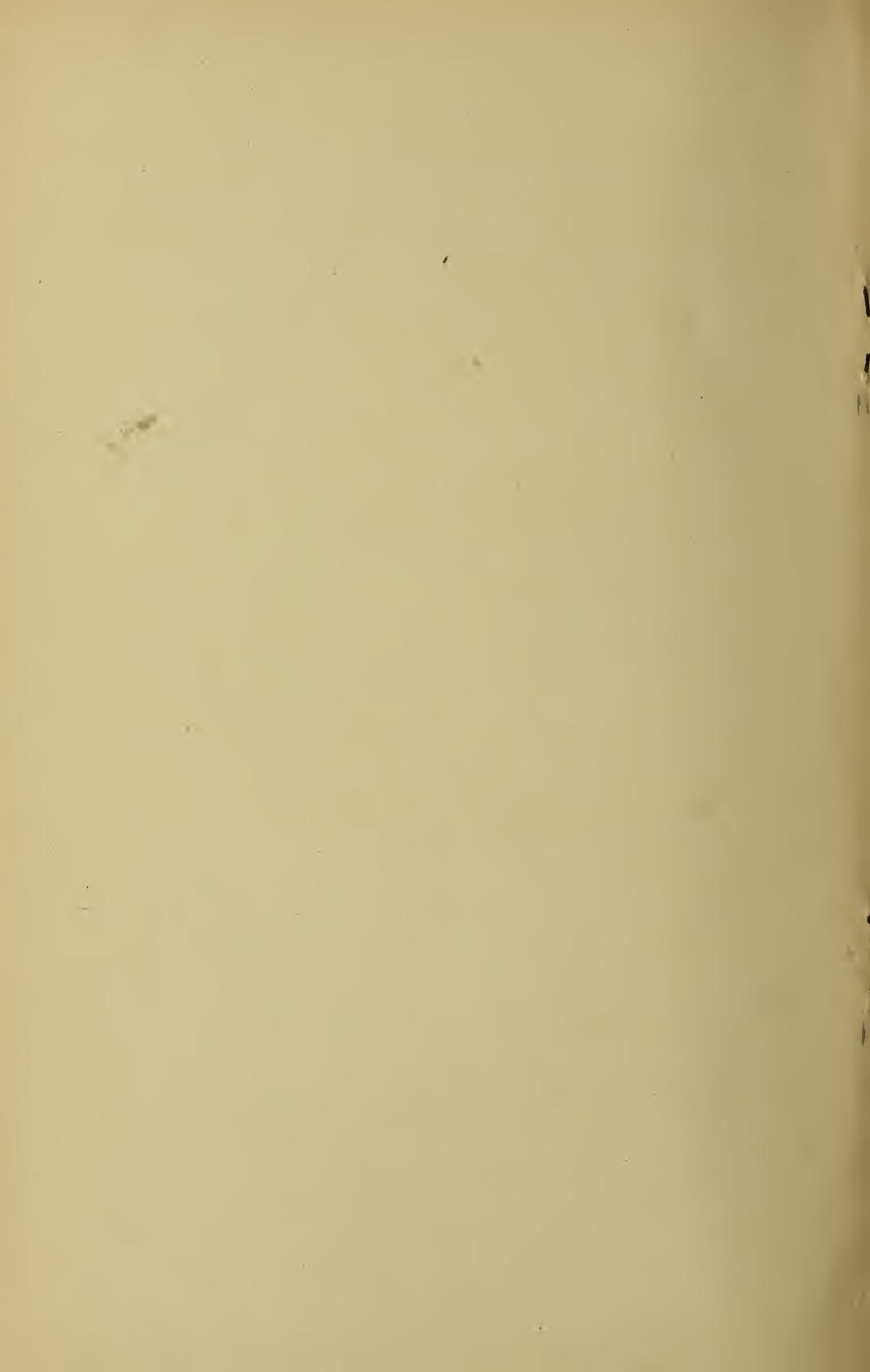
O'BRIEN, EDWARD CARLOS.....	Fourth High
O'BRIEN, JOSEPH	First High
O'BRIEN, PETER PAUL.....	Second High
O'BRIEN, ROBERT EMMETT.....	Second High
O'CONNELL, HARRY DONOHUE.....	Preparatory
O'CONNOR, WILLIAM ALOYSIUS.....	Fourth High
O'HARA, JAMES FRANCIS, 3D.....	Third High
O'LOUGHLIN, JOSEPH LAWRENCE.....	First High
O'MALLEY, WILLIAM AUSTIN.....	Preparatory
O'NEIL, JOHN ANTHONY.....	Special
*O'NEIL, JOSEPH FRANCIS.....	Fourth High
O'NEILL, JOHN JOSEPH.....	First High
O'NEILL, JOSEPH ROSS.....	Fourth High
O'REILLY, WILLIAM HENRY.....	Second High
ORMSBY, EDWARD WILLIAM.....	Preparatory
PAP, MARTIN	Preparatory
PARSONS, ALFRED JOSEPH.....	First High
PENCOSKI, JOHN JAMES.....	Third High
PIERCE, WILLIAM JOSEPH.....	Fourth High
LE PIERRE, GEORGE NICHOLAS.....	First High
PRESTON, EDWARD FRANCIS.....	First High
QUIGLEY, JOSEPH PATRICK.....	Preparatory
QUINN, FRANCIS XAVIER.....	Second High
RAKER, JOHN WILLIAM.....	Preparatory
RANDEL, WILLIAM HERMANN.....	Fourth High
REARDEN, DANIEL BERNARD.....	Fourth High
REILLY, CHARLES EDMOND.....	Preparatory
REILLY, JAMES PATRICK.....	First High
REILLY, JOHN J.....	Second High
RITTER, JOSEPH	Preparatory
RIVERS, WILLIAM LOUIS.....	Third High
ROGER, LOUIS WILLIAM.....	Third High
RUDOLPH, ALFRED JOSEPH.....	First High
RYAN, ANDREW KEMPER.....	Fourth High
RYAN, JOHN JOSEPH.....	First High
RYAN, JOHN JOSEPH.....	First High
RYAN, LEO VINCENT.....	First High
RYAN, MATTHEW JOSEPH.....	Preparatory
RYAN, THOMAS BERNARD.....	Preparatory
RZEPECKI, ANTHONY JOSEPH	Third High

* U. S. Service.

SATTELE, JOSEPH	First High
SAUKAITIS, ALBERT JOHN.....	Second High
SCHLOTTERER, THEODORE CYRIL.....	Preparatory
SCHNEIDER, WILLIAM ANTHONY.....	First High
SCHULLER, JOSEPH THOMAS.....	Fourth High
SEERY, ALOYSIUS PATRICK.....	Preparatory
SEUBERT, CARLTON ALPHONSUS.....	Third High
SEUBERT, FREDERICK CLETUS.....	First High
SHALLOW, EDWARD FRANCIS.....	Preparatory
SHEA, EDWARD ROBERT.....	First High
SHEA, JOHN WILLIAM.....	Third High
SHEERAN, WILLIAM ALOYSIUS.....	Third High
SILCOX, JOHN DONALD.....	Second High
SILLERS, VINCENT ANTHONY.....	First High
SLATTERY, LOUIS JOSEPH.....	Second High
SLATTERY, THOMAS EDWARD.....	Second High
SLOAN, ANDREW JOSEPH.....	Preparatory
SMITH, GILBERT DANIEL.....	First High
SOMMER, HARRIE FRANCIS.....	Fourth High
STILES, THEODORE JOSEPH.....	First High
STOKES, FRANCIS DE SALES.....	Third High
STOKES, THOMAS JOSEPH.....	First High
STOMMEL, HERBERT JOSEPH.....	Third High
SULLIVAN, EDWARD JAMES.....	Second High
SWEENEY, CHARLES WILLIAM.....	Preparatory
TAYLOR, EDWARD CHRISTOPHER.....	First High
TEGAN, FRANCIS JOSEPH.....	Second High
TEGAN, RAYMOND VINCENT.. ..	Preparatory
THOMAS, JOHN HORSTMANN.....	Second High
TIMMINS, THOMAS JOSEPH.....	Second High
TOHILL, BERNARD FREDERICK.....	First High
TOHILL, VINCENT JOSEPH.....	Second High
TOLAND, HUGH JOSEPH.....	Third High
TOMPKINS, WILLIAM EARL.....	Third High
TRAINER, CLEMENT FRANCIS.....	Fourth High
TRAINER, JOHN JOSEPH.....	Preparatory
TRAINER, FRANK THOMAS.....	Preparatory
TRAINER, RAYMOND EDWARD.....	First High
TRAINER, VINCENT EDWARD.....	Second High
TRAVI, ALOYSIUS FRANCIS, JR.....	Third High
TULLY, JOSEPH PATRICK.....	First High
VALINIS, ADAM JOSEPH.....	First High

WALDRON, THOMAS FRANCIS.....	Third High
WALLS, JOHN JOSEPH.....	Second High
WALSH, CHARLES JOSEPH.....	First High
WALSH, CHARLES O'CONNELL.....	Second High
WALSH, JAMES HAROLD.....	First High
WALSH, JOHN THOMAS.....	Third High
WALSH, MAURICE FRANCIS.....	Third High
WALSH, RICHARD JOSEPH.....	Third High
WASHILA, LEO JOSEPH.....	First High
WATERS, DANIEL FRANCIS.....	Third High
WATERS, NEVIN FRANCIS.....	First High
WATSON, WALTER CORLEY.....	Second High
WATSON, WILLIAM DEERING.....	Third High
WELSH, WILLIAM ELMER.....	Third High
WELSH, EDWARD CHRISTOPHER.....	Fourth High
WHITE, EDWARD JOSEPH.....	First High
WHITELEY, ROBERT JOHN.....	Special
WINCH, JOHN SULLIVAN.....	Third High
WINN, CHARLES	First High
WITTWER, CHARLES JAMES.....	First High
WIXTED, JAMES FINBARR.....	Second High
WRENN, JOHN JOSEPH.....	First High





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